

**A C A D E M I C**  
**RESEARCH**

**Grade 7**

**LEVEL 1**

Research Staff at this grade will assist with research reports and publications and will carry out their own analysis and interpretation of results.

1 Teaching and learning support	<ul style="list-style-type: none"> <li>• Where appropriate assist in the supervision of student projects.</li> <li>• Could be expected to contribute to introductory courses, for example on the use of research methods and equipment.</li> </ul>
2 Research and scholarship	<ul style="list-style-type: none"> <li>• Undertake basic research for example preparing, setting up, conducting and recording the outcome of experiments and field work, the development of questionnaires and conducting surveys.</li> <li>• Conduct literature and database searches.</li> <li>• Continue to update knowledge and develop skills.</li> </ul>
3 Communication	<ul style="list-style-type: none"> <li>• Write up results of own research.</li> <li>⊕ Contribute to the production of research reports and publications.</li> <li>• Present information on research progress and outcomes to bodies supervising research, e.g. steering groups.</li> <li>• Prepare papers for steering groups and other bodies.</li> </ul>
4 Liaison and Networking	<ul style="list-style-type: none"> <li>• Liaise with research colleagues and support staff on routine matters.</li> <li>• Make internal and external contacts to develop knowledge and understanding and form relationships for future collaboration.</li> </ul>
5 Managing People	<ul style="list-style-type: none"> <li>• Provide guidance as required to support staff and any students who may be assisting with the research.</li> </ul>
6 Teamwork	<ul style="list-style-type: none"> <li>• Actively participate as a member of a research team.</li> <li>• Attend and contribute to relevant meetings.</li> </ul>
7 Pastoral Care	<ul style="list-style-type: none"> <li>• Show consideration to others.</li> </ul>
8 Initiative, problem-solving and decision making	<ul style="list-style-type: none"> <li>• Make use of standard research techniques and methods.</li> <li>• Deal with problems which may affect the achievement of research objectives and deadlines.</li> <li>• Contribute to decisions affecting the work of the team.</li> <li>⊕ Analyse and interpret the results of own research and generate original ideas based on outcomes.</li> </ul>
9 Planning and managing resources	<ul style="list-style-type: none"> <li>• Plan own day-to-day research activity within the framework of the agreed programme.</li> <li>• Co-ordinate own work with that of others to avoid conflict or duplication of effort.</li> <li>⊕ Contribute to the planning of research projects.</li> </ul>
10 Sensory, physical and emotional demands	<ul style="list-style-type: none"> <li>• Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work.</li> <li>• Carry out tasks that require the learning of certain skills.</li> </ul>
11 Work environment	<ul style="list-style-type: none"> <li>• Is required to be aware of the risks of the work environment.</li> </ul>
12 Expertise	<ul style="list-style-type: none"> <li>• Possess sufficient breadth and depth of specialist knowledge in the discipline and be developing further skills in and knowledge of research methods and techniques.</li> </ul>

⊕ Essential Attributes