

**Cambridge CELTA Application task**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Once completed, please email your task to*** [***elts@swansea.ac.uk***](mailto:elts@swansea.ac.uk)

**Aims of the task:**

* To provide an introduction to the issues studied on the course
* To provide the course tutors with a basis for selecting candidates for interview

Please complete the tasks as well as you can. You may find it useful to refer to a grammar book, e.g., *Practical English Usage* by Michael Swan (OUP) or *An A-Z of English Grammar and Usage* by Geoffrey Leach, Benita Cruickshank and Roz Ivanic (Longman).

There are three different tasks to complete

1. Language analysis and error correction
2. Lesson planning
3. Learning English

# Language analysis and error correction

Each of the sentences below contain some sort of error (**grammatical, register etc**). For each one:

* Identify the error
* Correct the error
* Tell us how you would explain this mistake to help the learner avoid making it again.

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| --- | --- |
| **I need some advices.** | |
| Identify the error |  |
| Correct the error |  |
| Explanation for the learner |  |

|  |  |
| --- | --- |
| **I am watching TV every night** | |
| Identify the error |  |
| Correct the error |  |
| Explanation for the learner |  |

|  |  |
| --- | --- |
| **A: Have you seen John recently?**  **B: Yes, I have seen him last week** | |
| Identify the error |  |
| Correct the error |  |
| Explanation for the learner |  |

|  |  |
| --- | --- |
| **In a shop:**  **A: Morning, what can I get for you?**  **B: I wonder if you would mind giving me a packet of crisps** | |
| Identify the error |  |
| Correct the error |  |
| Explanation for the learner |  |

|  |  |
| --- | --- |
| **I not come to college every day. I only come on Mondays and Fridays.** | |
| Identify the error |  |
| Correct the error |  |
| Explanation for the learner |  |

# Lesson planning

Imagine you are teaching a group of learners at a pre intermediate (A2) level. Look at the materials below, taken from *LeBeau, I., & Rees, G. (2008) Language Leader, Pre-Intermediate Coursebook, Harlow: Pearson*

A close-up of a book

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| **Lesson plan:**  **Think about how you would teach this and write a brief description of the process using the headings below. How can you ensure the students are speaking as much as possible?** |
| The vocabulary |
| The discussion |
| The reading |

# Learning English

Consider what problems learners are likely to have with English. If possible, use your own experience of learning a language, or helping people to learn English. Write about 200 words. You can comment on some or all of the following areas: pronunciation, grammar, idioms, vocabulary and cultural features.

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| Learning English: |