



Stan Marsh Bursaries

In his career, and as President of the ALT, Stan Marsh championed a critical and curious approach to law teaching and fostered engagement from a wide variety of law colleagues.

The Stan Marsh Bursary programme aims to include colleagues in the ALT conference who might otherwise find attendance difficult.

There are three bursaries available to delegates to the Association of Law Teachers Annual Conference. The bursaries cover the full fees for the conference, including accommodation:

- **First Attendance Bursary:** this bursary is open to any teacher of law in the HE or FE sector who is attending their first conference and is unable to secure full conference fees from their employing institution;
- **Doctoral Student Bursary:** this bursary is open to any student on a 'D' level programme investigating/researching legal education (in any jurisdiction);
- **School or Further Education Bursary:** this bursary is open to any teacher teaching Law (in its widest sense) in a School or College of Further Education who is unable to secure full conference fees from their employing institution.

Applications for a Stan Marsh Bursary must be received at least 10 working days before the early bird booking window closes. Applicants should set out their current role and areas of teaching/research interest. They should explain how they expect that attendance at the Conference will inform or enhance their teaching/research.

Please note that it is **not possible to cover travel costs** within the bursary.

To apply for the email, please email: alt24@swansea.ac.uk

Stan Marsh Prize (£250)

The Stan Marsh Prize can be awarded to a single presenter of a paper or a group. To be entered for the competition, you submit an abstract for the conference proceedings in the usual manner, answering the question where prompted to put yourself forward for the prize.

Candidates are encouraged to ensure that their abstracts indicate how their presentations will meet these criteria, particularly in relation to; engagement and clarity, conference themes, audience participation.

If your paper abstract is accepted for the conference, you will need to submit a written paper in advance of the conference for the judging panel to read. The paper should be no longer than 3,000 words, excluding footnotes (such footnotes should be used primarily for reference only). It should express concisely the key themes of the paper. It is not a requirement that the paper be ready for publication, although entrants are encouraged to consider submitting their papers for publication in the Law Teacher should they wish to do so.

Posters are displayed at the conference and do not need to be submitted in advance.

Members of the judging panel will view your poster or attend your presentation and candidates are requested not to read their papers at their conference session but are asked to make a presentation based on them. The presentation should be engaging and informative, developing and building on the themes set out in the paper. The results will be announced at the conference dinner.

Judging criteria:

For both poster and papers:

- a strong educational message or finding which is
 - based on existing and/or developing legal education research and
 - linked to the conference themes.

For papers only (as presented at the conference)

- engagement of audience,
- clarity of presentation.

For posters only

- eye-catching poster,
 - appropriate use of poster format,
 - clear coverage.
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Chris Gale Memorial Prize for a Collaborative Paper at the ALT Conference (£200)

Chris was a generous and kind Director, Dean and Mentor who particularly encouraged and supported collaboration within and across institutions and disciplines. He was always keen to create opportunities for colleagues to contribute to legal education by either working with them or supporting them to work with others. By giving this prize we remember Chris' contribution to the Association and the values of collegiality and collaboration which he held dear.

How to enter

The Chris Gale Memorial Prize specifically celebrates collaboration between two or more presenters. The presenters can be from the same institution or from different institutions. To be entered for the competition, you submit an abstract for the conference proceedings in the usual manner, answering the question where prompted to put yourself forward for the prize. Candidates are encouraged to ensure that their abstracts indicate how their presentations will meet the criteria, particularly in relation to collaborative work, engagement and clarity, conference themes, audience participation.

If your paper abstract is accepted for the conference, you will need to submit a written paper in advance of the conference for the judging panel to read. The paper should be no longer than 3,000 words, excluding footnotes (such footnotes should be used primarily for reference only). It should express concisely the key themes of the paper. It is not a requirement that the paper be ready for publication, although entrants are encouraged to consider submitting their papers for consideration for publication in the Law Teacher should they wish to do so.

Members of the judging panel will attend your presentation and candidates are requested not to read their papers at their conference session but are asked to make a presentation based on them. The presentation should be engaging and informative, developing and building on the themes set out in the paper. The results will be announced at the conference dinner.

Judging criteria:

A collaborative paper with:

- a strong educational message or finding, which is:
 - based on existing and/or developing legal education research; and
 - linked to the conference themes;
- engagement of audience; and
- clarity of presentation.