

Job Description: Teaching Fellow

Faculty:	Medicine, Health and Life Science/Psychology
Department/Subject:	<i>Teaching Fellow in Psychology</i>
Grade & Salary:	Grade 7 £34,610 - £38,784 per annum, pro rata, plus USS benefits.
Hours of work:	14 hours a week (0.4 FTE)
Number of positions:	The post is available at 0.4 FTE. However, we are open to appointing more than one candidate on a fractional basis, up to a combined total of 0.4 FTE, should suitable applicants be available for smaller time commitments.
Contract:	This is a fixed term position for eight (8) months' duration from 4 th January 2027; end date: 31 st August 2027
Location:	This position will be based at the Singleton Campus

Main Purpose of Post:	This is a fixed-term teaching post requiring contributions to teaching, pastoral care and other academic administrative responsibilities, supporting Professor Andrew Kemp. Teaching areas to be covered include undergraduate and postgraduate (MSc-level) lectures on a range of topics, which may include research methods, wellbeing, climate psychology and research supervision support. The role demands high-quality teaching delivery and a commitment to enhancing the overall student experience. This post would be suitable for a current PhD student or a recent graduate. Swansea University is committed to delivering the highest standards of teaching and student experience, and the Teaching Fellow role is integral to achieving this commitment. The successful candidate will be passionate about education and student engagement, with a strong commitment to enhancing teaching quality and the wider student experience. They will contribute to teaching and learning across a range of settings, including, but not limited to, small-group tutorials, seminars, workshops and practical classes. Responsibilities may also include marking student work, developing and updating teaching materials, designing and marking assessments, providing timely and constructive feedback, responding to student enquiries, and participating in meetings with staff and students as required. In addition, the Teaching Fellow may contribute to student recruitment, outreach activities and other initiatives aimed at supporting student engagement and enhancing the student experience. The Teaching Fellow should be available to deliver teaching and other student-facing activities during the university's core teaching hours. They may also be required to support non-traditional forms of education, recruitment, and outreach activities, which could occasionally involve evening or weekend work. This role is focused on the provision of high-quality education, student recruitment, and enhancing the student experience. As such, there is no expectation or allowance for undertaking original research or scholarship, beyond that necessary to fulfil the responsibilities of the post.
General Duties	General duties will include, as appropriate, some or all of: 1. Deliver high-quality teaching across a broad range of core and other material relevant to the discipline. 2. Develop own high-quality teaching & learning material, as required 3. Contribute to the development and delivery of new and existing modules and programmes 4. Set and mark coursework, exams and other assessments as appropriate, providing impactful written and oral feedback to students 5. Act as a Personal Tutor 6. Support activities that enhance the overall student experience and deliver successful student outcomes, such as, but not limited to, student experience surveys, degree outcomes, retention and progression

7. Assist in the development of students' study skills, identifying and responding to cohort trends and individual needs
8. Supervise undergraduate and taught postgraduate dissertations and/or projects
9. Actively participate in open days and other student recruitment initiatives
10. Contribute to the outreach activities of the discipline
11. Other education and student experience duties as may reasonably be required

Person Specification Criteria

1. A good quality undergraduate (i.e., First/2.i) in psychology or a closely related scientific field.
2. A good quality post-graduate qualification (i.e., Master's degree with Distinction), or equivalent relevant professional experience
3. Recognised teaching qualification, or a commitment to achieving this (e.g. the PG Cert in Higher Education)
4. Evidence of delivering excellent teaching and a high-quality learning experience for students, including use of Virtual Learning Environments
5. Excellent organisational skills and time-management skills to plan one's own day to day activity, with demonstrable ability consistently to meet challenging deadlines.
6. Excellent written and oral communication skills
7. Excellent interpersonal skills, including the ability to communicate effectively with students, teachers, academics, and businesses and other organisations
8. To work as an effective member of the teaching staff and to contribute to teaching programmes in cooperation with colleagues.
9. Possess sufficient breadth or depth of specialist knowledge in the discipline and be developing further skills in, and knowledge of teaching methods and techniques
10. Evidence of the ability to undertake successful teaching or supervising students, with the ability to achieve high quality Module Feedback Scores as expected.
11. The ability to communicate the subject to an academic and student audience.
12. A commitment to a student-focused learning environment.
13. A commitment to continuous professional development
14. A commitment to continuous professional development and to promoting equality, diversity, and inclusivity

Desirable Criteria

15. A PhD or soon-to-be-completed PhD in psychology or a closely related scientific field.
16. Prior experience of delivering taught content to undergraduate and /or MSc students.
17. Prior experience of tutoring undergraduate students.
18. Prior experience of undertaking assessment of undergraduate work.
19. A track record of publications in peer-reviewed journals and presentations at academic conferences commensurate with career stage.

Welsh Language:

Level 1 – 'a little' - pronounce Welsh words. Able to answer the phone in Welsh (good morning / afternoon). Able to use very basic every-day words and phrases (thank you, please etc.). Level 1 can be reached by completing a one-hour training course.

For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available [here](#).



Swansea University
Prifysgol Abertawe



HR EXCELLENCE IN RESEARCH

