

Job Description: Senior Lecturer (Welsh Language Senior Simulation Educator) – Education & Research (Education) Pathway

Faculty:	Faculty of Medicine, Health and Life Sciences (FMHLS)
Department/Subject:	Simulation and Immersive Learning Centre (SUSIM)
Salary:	Grade 9: £47,389 to £56,535 per annum with USS benefits
Hours of work:	Full time; however, applications for part-time working will be considered
Number of positions:	1
Contract:	This is a 3-year fixed-term position
Location:	This position will be based primarily at Singleton Campus, with a requirement to work across SUSIM sites, including Saint David's Park Campus, and at NHS partner sites across Wales as required.

Academic Career Pathways	The Academic Career Pathways (ACP) scheme is designed to ensure that academic strengths across a broad range of activities, such as research, teaching, student experience, innovation, engagement, enterprise, leadership, management and broader collegiality are all appropriately recognised, developed, valued & rewarded. There are four career pathways: • Education • Education & Research (Education) • Education & Research (Research) • Research For more information on Academic Career Pathways, please click here. The criterion for each pathway provides indicative performance levels for academic staff at each level, from Lecturer to Professor, which will be used throughout the recruitment process. Evidence provided against each criterion will be considered in light of the stage of career, hours of work, individual circumstances or work-related activities outside of academia, such as in industry or a clinical setting. You are very welcome to provide context regarding any relevant individual circumstances such as career breaks, extended periods of leave of absence, or caring responsibilities, for example, and how these have had an impact on your career development.
Main Purpose of Post	1. Working within a programme led by the Professor of Simulation Education and Centres, the postholder will collaborate with SUSIM team members, Faculty teams, the Coleg Cymraeg Cenedlaethol, HEIW, NHS partners and other stakeholders to co-produce high-quality simulation education, scholarship and healthcare-improvement outcomes. 2. <u>Research</u>: Demonstrated ability to undertake and disseminate or publish original, high quality, research which makes a significant contribution to the field 3. <u>Innovation, Engagement & Enterprise</u>: Significant, impactful and growing contributions in innovation, engagement or enterprise 4. <u>Collegiality, Leadership, Management & Service</u>: Able satisfactorily to contribute across a variety of administrative roles relating to academic activity Education: Lead the design, delivery, assessment and evaluation of learner-centred Welsh-medium and bilingual simulation-based education, including uni- and interprofessional simulation, OSCE activity and the Active Offer.
General Duties	5. Coordinate delivery of the goals and Key Performance Indicators within the Coleg Cymraeg Cenedlaethol (CCC) work plan throughout this three-year funded post, reporting deliverables and impact through the Professor of Simulation-Based Education and the relevant CCC reporting structures.

	6. Promote equality and diversity in working practices and maintain positive and collaborative working relationships. 7. Conduct the job role and all activities in accordance with safety, health and sustainability policies and management systems, in order to reduce risks and impacts arising from the work activity. 8. Ensure that risk management is an integral part of any decision-making process, by ensuring compliance with the University's Risk Management Policy. 9. Any other duties as agreed by the Faculty / Directorate / Service Area.
	<i>A satisfactory DBS Check is required, this must be received and assessed before a start date can be confirmed</i>

Person Specification Criteria:	Typically evidenced by:
Qualifications	
1. A degree in a clinical, healthcare or relevant discipline, together with a relevant master's degree in medical/health professions education, simulation, education or a related field, and substantial relevant professional experience. 2. Current licensed as a healthcare practitioner on the NMC, GMC or HCPC.	<i>Degree and master's degree certificates.</i> Evidence of substantial relevant professional experience. Current clinical professional registration that must be maintained throughout post term.
3. A recognised teaching qualification leading to Fellowship of Advance HE (or an equivalent higher-education teaching qualification).	Relevant teaching qualification certificate. <i>Fellowship of HEA or equivalent, other recognised teaching qualification.</i>
Education	
4. Knowledge and Professional Values.	<i>Engagement in continuing professional development and its application to the enhancement of educational practice and your trajectory as an educator.</i>
5. Curriculum development and learning environment.	<i>Activities lead to demonstrable enhancements to curriculum, improvements to the learning environment or creating activities that develop individuals and diverse groups of learners.</i>
6. Learner support, community, and impact.	<i>Examples of enhancements to learner support, developing learner communities and which improve student belonging with evidence of impact.</i>
7. Influence on wider academic/learner communities.	<i>Evidence of positive influence on colleagues and the wider academic community to improve the educational experience of students.</i>
Research	
8. Contribution to the generation of knowledge.	<i>Demonstrable contributions to the generation of knowledge and ideas, how these have been communicated and any funding or awards that recognise this activity.</i>
9. Contribution to the development of individuals.	<i>Highlighting how expertise has been provided to teams, individual researchers, and staff within the R&I ecosystem to support their advancement.</i>
10. Contribution to the wider research and innovation community.	<i>Progressing the R&I community through activities across disciplines, institutions, and/or countries.</i>
11. Contribution to broader society.	<i>Exchanging knowledge with relevant stakeholders and with demonstrable impact.</i>
Innovation, Engagement & Enterprise	

12. Outcomes & impact.	<i>Delivering demonstrable outcomes and impact adding value through ideation and/or translation of ideas, methods, products, services, or solutions for example to business, government, health and wellbeing, the environment, society, cultural life internally and externally.</i>
13. Projects & Activities.	<i>Designing, planning, managing and successfully delivering innovative project activities, including securing required internal and external resources from sponsors to underpin projects and the activities.</i>
14. Communication & Partnerships.	<i>Evidence of high-level teamworking and communication skills across FMHLS staff and student groups.</i> Evidence of productive internal and external communication and the development of meaningful partnerships with external stakeholders. Evidence of experience in clinical and educational mentorship.
Collegiality, Leadership, Management & Service	
15. Collegiality/Service.	<i>Provide reflective examples of how you have demonstrated sustained citizenship and participated consistently your period of appointment. Please provide evidence of impact appropriate to the level.</i>
16. Developing, Mentoring & Managing Others.	<i>Management and development of others which may include mentoring, line management, or management of groups and units.</i>
17. Leading in the University.	<i>Participation and leadership internal to the University may be around a particular portfolio or responsibility for whole areas of activity.</i>
Subject Specific	
18. Current professional registration in medicine or healthcare (GMC, NMC, HCPC or another relevant equivalent body). 19. Demonstrated knowledge in various key modalities of simulation including manikin-based simulation, simulated/standardized patients, gaming and virtual reality training and forms of hybrid simulation. 20. Demonstrated implementation of clinical, education or SBE research and innovative projects. 21. Demonstrated knowledge of principles and methods of delivery of simulation education or quality improvement projects. 22. Demonstrated senior clinical education experience. 23. Skilled in simulation pedagogic approaches and can teach other these key principles. 24. Can provide ongoing mentorship and faculty development to support staff to integrate simulation-based learning into their programmes. 25. Co-production of materials in Welsh Language, English and embedding Active offer alignment delivered against a 3-year simulation work plan. 26. Integrates national simulation accreditation standards into all programmes of work.	Evidence of current professional registration. <i>Evidence of GMC, NMC or HCPC current registration.</i> <i>Knowledge of the requirements of HEIW standards and ASPIH accreditation requirements for simulation-based education that conforms to the highest clinical standards, is quality assured meeting pedagogical excellence.</i> <i>Knowledge of relevant projects completed, evaluated and impacts with a focus on education, and/ or simulation, and/ or quality improvement/translational simulation programmes.</i>

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| <p>27. Can complete audits of programmes to ensure a system wide simulation educational compliance to simulation-based education accreditation requirements.</p> <p>28. Demonstrates a learner centred approach in the delivery of simulation-based education programmes.</p> | |
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Welsh Language

Level 3 – ‘fluent’ – able to conduct a fluent conversation in Welsh on work-related matters. Able to write original Welsh material with confidence. This level is essential on appointment.

Application submitted in Welsh.

For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available [here](#).

The postholder must be able to conduct fluent work-related conversations in Welsh; design and facilitate simulation-based education through the medium of Welsh; conduct debriefings; and produce accurate, confident and original Welsh-language materials.

