

Job Description: Lecturer In Physician Associate Studies - Education Pathway

Faculty:	Faculty of Medical, Health and Life Sciences
Department/Subject:	Physician Associate Studies
Salary:	Grade 8: £39,355 to £45,413 per annum with USS benefits
Hours of work:	Full time
Number of positions:	1
Contract:	Fixed term maternity cover until May 2027
Location:	This position will be based at the Singleton Campus

Background Information	<p>Swansea University's Physician Associate (PA) Studies programme was established in 2016 and has a successful track record of teaching, student support, progression, and success at the PA national exam. The Masters in Physician Associate Studies (MPAS) programme runs over two years, with students spending roughly half of their time in university and the other half on placement. The programme has several modules, and content is taught based on the PA national curriculum (FPA 2022) and the PA and AA generic and shared learning outcomes (GMC, 2022). There is a mixture of staff on the programme from various healthcare professions which adds to the richness and diversity of the teaching and experiences we can offer to students.</p> <p>As a lecturer on the MPAS programme you will be required to teach across the programme, in the delivery of communication and clinical skills and on the Foundation in Clinical Medicine (FCM) module. You will also be required to assist in the organisation of the teaching and preparation for the sessions. In addition, the postholder will be expected to contribute to assessments (writing and assessing), act as a personal tutor and participate in admissions interviews.</p> <p>The role provides an exciting opportunity to join the Physician Associate Programme, part of Swansea University Medical School, work with a dynamic and friendly team, located in beautiful Southwest Wales and one of the UK's leading Medical Schools. Swansea University Medical School provides an interdisciplinary approach, educating and training the next generation of doctors, physician associates, life scientists, and health professionals. We collaborate with the NHS, business and the third sector in a spirit of open innovation and has established itself as a world-class place to learn, research and innovate.</p>
Academic Career Pathways	<p>The Academic Career Pathways (ACP) scheme is designed to ensure that academic strengths across a broad range of activities, such as research, teaching, student experience, innovation, engagement, enterprise, leadership, management and broader collegiality are all appropriately recognised, developed, valued & rewarded. There are four career pathways:</p> <ul style="list-style-type: none"> • Education • Education & Research (Education) • Education & Research (Research) • Research <p>For more information on Academic Career Pathways, please click here.</p> <p>The criterion for each pathway provides indicative performance levels for academic staff at each level, from Lecturer to Professor, which will be used throughout the recruitment process. Evidence provided against each criterion will be considered in light of the stage of career, hours of work, individual circumstances or work-related activities outside of academia, such as in industry or a clinical setting. You are very welcome to provide context regarding any relevant individual circumstances such as career breaks, extended periods of leave or</p>



	absence, or caring responsibilities, for example, and how these have had an impact on your career development.
Main Purpose of Post	<ol style="list-style-type: none"> 1. Education: Able to design, deliver, evaluate and assess teaching to a high standard, engage effectively with students and collaborate with colleagues to inform the enhancement of own and others' teaching practices. 2. Research: Able to undertake and support research and innovation to a good standard. 3. Innovation, Engagement & Enterprise: Contributions in innovation, engagement or enterprise 4. Collegiality, Leadership, Management & Service: Able satisfactorily to contribute across a variety of administrative roles relating to academic activity
General Duties	<ol style="list-style-type: none"> 5. Promote equality and diversity in working practices and maintain positive and collaborative working relationships. 6. Conduct the job role and all activities in accordance with safety, health and sustainability policies and management systems, in order to reduce risks and impacts arising from the work activity. 7. Ensure that risk management is an integral part of any decision-making process, by ensuring compliance with the University's Risk Management Policy. 8. Any other duties as agreed by the Faculty / Directorate / Service Area. <p><i>A satisfactory DBS Check is required, this must be received and assessed before a start date can be confirmed</i></p>

Person Specification Criteria:	Typically evidenced by:
Qualifications	
1. A PhD in a relevant subject area or a degree and relevant professional experience or qualification as a Physician Associate or a doctor.	<i>PhD, Professional Doctorate, Chartered membership of professional body, medical registration etc.</i>
2. Recognised teaching qualification that would lead to Fellowship of the Higher Education Academy (HEA) or a commitment to achieve this	<i>Fellowship of HEA or equivalent, other recognised teaching qualification, or a commitment to work towards Fellowship of the Higher Education Academy (HEA) or equivalent.</i>
Education	
3. Knowledge and Professional Values.	<i>Engagement in continuing professional development and its application to the enhancement of educational practice and your trajectory as an educator.</i>
4. Curriculum development and learning environment.	<i>Activities leading to demonstrable enhancements to curriculum, improvements to the learning environment or creating activities that develop individuals and diverse groups of learners.</i>
5. Learner support, community and impact.	<i>Examples of enhancements to learner support, developing learner communities and which improve student belonging with evidence of impact.</i>
6. Influence on wider academic/learner communities.	<i>Evidence of positive influence on colleagues and the wider academic community to improve the educational experience of students.</i>
Research	
7. Contribution to the generation of knowledge.	<i>Demonstrable contributions to the generation of knowledge and ideas, how these have been communicated and any funding or awards that recognise this activity.</i>
8. Contribution to the development of individuals.	<i>Highlighting how expertise has been provided to teams, individual researchers and staff within the R&I ecosystem to support their advancement.</i>



9. Contribution to the wider research and innovation community.	<i>Progressing the R&I community through activities across disciplines, institutions and/or countries.</i>
10. Contribution to broader society.	<i>Exchanging knowledge with relevant stakeholders and with demonstrable impact.</i>
Innovation, Engagement & Enterprise	
11. Outcomes & impact.	<i>Delivering demonstrable outcomes and impact adding value through ideation and/or translation of ideas, methods, products, services or solutions for example to business, government, health and wellbeing, the environment, society, cultural life internally and externally.</i>
12. Projects & Activities.	<i>Designing, planning, managing and successfully delivering project activities, including securing required internal and external resources from sponsors to underpin projects and the activities.</i>
13. Communication & Partnerships.	<i>Delivering and engaging in internal and external productive/purposeful communication. Identifying and developing meaningful partnerships with external stakeholders.</i>
Collegiality, Leadership, Management & Service	
14. Collegiality/Service.	<i>Provide reflective examples of how you have demonstrated sustained citizenship and participated consistently in your period of appointment. Please provide evidence of your impact for the appropriate to the level.</i>
15. Developing, Mentoring & Managing Others.	<i>Management and development of others which may include mentoring, line management, or management of groups and units.</i>
16. Leading in the University.	<i>Participation and leadership internal to the University that may be around a particular portfolio or responsibility for whole areas of activity.</i>
Subject Specific	
17. Clinical experience as a PA in primary or secondary care or have experience of a close working relationship with PAs. 18. Experience/expertise of clinical teaching 19. Experience of high quality medical/PA education; teaching/demonstrating clinical and communication skills 20. Knowledge of PA educational and placement needs 21. Ability to work in a team as well as independently. 22. Ability to build and maintain relationships with the teaching team, placement providers, stakeholders, local and national networks. 23. Good IT skills 24. Successful time management and organisational skills 25. High level of motivation and ability to response well to periods of high teaching volume 26. Registered on the PA Managed Voluntary Register or GMC	<i>Examples of work and/or life experience to demonstrate how these criteria are met.</i>
Welsh Language	
Level 1 – ‘a little’ - pronounce Welsh words. Able to answer the phone in Welsh (good morning / afternoon). Able to use very basic every-day words and phrases (thank you, please etc.). Level 1 can be reached by completing a one-hour training course.	



For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available [here](#).

