Job Description: Lecturer- Education Pathway

Faculty:	Faculty of Medicine, Health, Life Sciences
Department/Subject:	School of Health and Social Care
Salary:	Grade 8: £38,205 to £44,263 per annum pro rata with USS benefits
Hours of work:	Part-time 28 hours per week (80% FTE)
Number of positions:	1
Contract:	This is a fixed term position until 30th Sept 2028 in the first instance.
Location:	This position will be based at Singleton Campus

Academic Career Pathways	The Academic Career Pathways (ACP) scheme is designed to ensure that academic strengths across a broad range of activities, such as research, teaching, student experience, innovation, engagement, enterprise, leadership, management and broader collegiality are all appropriately recognised, developed, valued & rewarded. There are four career pathways: • Education • Education & Research (Education) • Education & Research (Research) • Research For more information on Academic Career Pathways, please click here. The criterion for each pathway provides indicative performance levels for academic staff at each level, from Lecturer to Professor, which will be used throughout the recruitment process. Evidence provided against each criterion will be considered in light of the stage of career, hours of work, individual circumstances or work-related activities outside of academia, such as in industry or a clinical setting. You are very welcome to provide context regarding any relevant individual circumstances such as career breaks, extended periods of leave or absence, or caring responsibilities, for example, and how these have had an impact on your career development.
Main Purpose of Post	1. <u>Education:</u> Able to design, deliver, evaluate and assess teaching to a high standard, engage effectively with students and collaborate with colleagues to inform the enhancement of own and others' teaching practices. 2. <u>Research:</u> Able to undertake and support research and innovation to a good standard. 3. <u>Innovation, Engagement & Enterprise:</u> Contributions in innovation, engagement or enterprise 4. <u>Collegiality, Leadership, Management & Service:</u> Able satisfactorily to contribute across a variety of administrative roles relating to academic activity
General Duties	5. Promote equality and diversity in working practices and maintain positive and collaborative working relationships. 6. Conduct the job role and all activities in accordance with safety, health and sustainability policies and management systems, in order to reduce risks and impacts arising from the work activity. 7. Ensure that risk management is an integral part of any decision-making process, by ensuring compliance with the University's Risk Management Policy. 8. Any other duties as agreed by the Faculty / Directorate / Service Area. **A satisfactory Enhanced DBS Check is required, this must be received and assessed before a start date can be confirmed**

Person Specification Criteria:	Typically evidenced by:
Qualifications	
1. A PhD in a relevant subject area or a degree and relevant professional experience or qualification	*A PhD and/ or Professional qualification, Registration with Social Care Wales or other Social Work Regulator*
2. Fluent in the Welsh language with a high level of written, oral, and interpersonal skills in Welsh and English	*Application form, interview and oral presentation*
3. Recognised teaching qualification that would lead to Fellowship of the Higher Education Academy (HEA) or a commitment to achieve this	*Fellowship of HEA or equivalent, other recognised teaching qualification, or a commitment to work towards Fellowship of the Higher Education Academy (HEA) or equivalent.*
Education	
4. Knowledge and Professional Values.	*Engagement in continuing professional development and its application to the enhancement of educational practice and your trajectory as an educator in the area of social work*
5. Curriculum development and learning environment.	*Activities leading to demonstrable enhancements to curriculum, improvements to the learning environment or creating activities that develop individuals and diverse groups of learners either pre or post qualified in social work.EG through role as a Consultant Social Worker, or LA Trainer, SW educator, or Practice Educator.*
6. Learner support, community and impact.	*Examples of enhancements to learner support, developing learner communities and which improve student / social work professional belonging with evidence of impact.*
7. Influence on wider academic/learner communities.	*Evidence of positive influence on colleagues and the wider academic or social work professional community to improve the educational experience of students and / or social work professionals.*
Research	
8. Contribution to the generation of knowledge.	*Demonstrable contributions to the generation of knowledge and ideas, how these have been communicated and any funding or awards that recognise this activity.*
9. Contribution to the development of individuals.	*Highlighting how expertise has been provided to teams, individual researchers and staff within the R&I ecosystem to support their advancement.Or through expertise in social work practice and research.*
10. Contribution to the wider research and innovation community.	*Progressing the R&I community through activities across disciplines, institutions and/or countries.*
11. Contribution to broader society.	*Exchanging knowledge with relevant stakeholders and with demonstrable impact.*
Innovation, Engagement & Enterprise	
12. Outcomes & impact.	*Delivering demonstrable outcomes and impact adding value through ideation and/or translation of ideas, methods, products, services or solutions for example to business, government, health and wellbeing, social work and social care, the environment, society, cultural life internally and externally.*

13. Projects & Activities.	*Designing, planning, managing and successfully delivering project activities, including securing required internal and external resources from sponsors to underpin projects and the activities.*	
14. Communication & Partnerships.	*Delivering and engaging in internal and external productive/purposeful communication. Identifying and developing meaningful partnerships with external stakeholders.*	
Collegiality, Leadership, Management & Service		
15. Collegiality/Service.	*Demonstrated sustained citizenship and collegiality within academia or other role.*	
16. Developing, Mentoring & Managing Others.	*Management and development of others which may include mentoring, line management, or management of groups and units.*	
17. Leading in the University.	*Participation and leadership internal to the University that may be around a particular portfolio or responsibility for whole areas of activity eg Welsh language development*	
Subject Specific		
18. Ability to teach and assess social work skills, knowledge, core NOS and CoPP safely and effectively, through the medium of Welsh. An ability to support social work students with varying levels of fluency in Welsh and to make and sustain networks with local authority partners for the purposes of securing Welsh language placements and sustainability of the Welsh language within social work to meet the needs our students.	*Experience as a registered social work professional with a sound knowledge of regulatory requirements around NOS and CoPP competencies.* *Experience in teaching, assessing, inclusion of students and others through the medium of Welsh with an excellent knowledge of current legislation, Welsh context, social work themes and issues;* *Experience of teaching, supervising and mentoring students within practice and/or academia, through the Welsh language;* *Evidence of a commitment to continuous professional development* *Demonstrated confidence and competence in the use of IT*	
Welsh Language		
Level 3 – 'fluently' - able to conduct a fluent conversation in Welsh on a work-related matter. Able to write original Welsh material with confidence. For more information about the Welsh Language Levels please refer to the Welsh Language Skills Assessment web page, which is available here.		