

THE BA DEGREE PREPARATION PROGRAMME

PART-TIME COURSES STARTING
IN JANUARY & APRIL 2018



Flexible timetables designed for adults

Day-time, evening and
weekend courses available

Financial assistance available
to eligible students

Extensive study
support available

No formal entry
qualifications required



Courses available on campus in Swansea and
throughout communities in Swansea, Neath and Port Talbot



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DISCLAIMER

The University makes every reasonable effort to ensure that the information provided in prospectuses, brochures and online is both helpful and accurate as at the date of publication. However, some changes, for example to programmes, study location, placement opportunity, facilities or fees may become necessary due to legitimate staffing, financial, regulatory and academic reasons. We will endeavour at all times to keep any changes to a minimum and to keep prospective students informed appropriately.

Any information you provide to DACE will be treated in accordance with the Data Protection Act.

If you would like this brochure in an alternative format, please contact us.

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YMWADIAD

Mae'r Brifysgol yn gwneud pob ymdrech resymol i sicrhau bod y wybodaeth yn y prospectws, llyfrynnau ac ar-lein yn ddefnyddiol ac yn gywir ar ddyddiad ei chyhoeddi. Fodd bynnag, mae rhai newidiadau, er enghraifft i raglenni, lleoliad astudio, cyfle lleoliad, cyfleusterau neu ffioedd y gellir yn angenrheidiol oherwydd staffio dilys, rhesymau ariannol, rheoliadol ac academaidd. Byddwn yn ymdrechu bob amser i gadw unrhyw newidiadau i isafswm ac i gadw darpar fyfyrwyr hysbysu'n briodol.

Caiff unrhyw wybodaeth a ddarperir gennych i AABO ei thrin yn unol â'r Ddeddf Diogelu Data.

Os hoffech gael y llyfryn hwn mewn fformat arall, cysylltwch â ni.

Welcome to the Department of Adult Continuing Education (DACE)

The Department of Adult Continuing Education (DACE) is one of one of 12 departments within the College of Arts and Humanities at Swansea University and offers a wide range of part-time, flexible courses for adults. Courses are held in the day, evening and weekend and are open to those without existing qualifications.

In this brochure you will find details on the BA Degree Preparation Programme (pages 11 - 15) and other short courses offered by DACE which are delivered throughout Swansea, Neath Port Talbot and Carmarthenshire (pages 20 - 23)

The BA Degree Preparation Programme or "Prep" is a well-established and popular programme offered by DACE on campus and in the community venues throughout Swansea, Neath and Port Talbot. It is a fully supportive programme underpinned by study skills support and educational guidance. Prep modules begin in January and in April 2018 and generally run for 11 weeks, providing students the opportunity to work towards a qualification and learn more about a subject area.

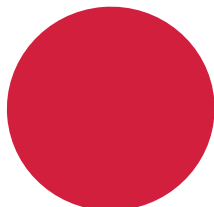
Croeso i'r Adran Addysg Barhaus Oedolion (AABO)

Mae'r Adran Addysg Barhaus i Oedolion (AABO) yn un o 12 adran yng Ngholeg y Celfyddydau a'r Dyniaethau ym Mhrifysgol Abertawe ac mae'n cynnig ystod eang o gyrsiau rhan-amser a hyblyg i oedolion. Cynhelir y cyrsiau yn ystod y dydd, gyda'r hwyr ac ar y penwythnos ac maent yn agored i bobl heb gymwysterau.

Yn y llyfryn hwn cewch fanylion y Rhaglen Paratoi ar gyfer Gradd BA (tudalennau 11 - 15) a chysiau byr eraill a gynigir gan AABO ar draws Abertawe, Castell-nedd Port Talbot a Sir Gaerfyrddin (tudalennau 20 - 23)

Y Rhaglen Paratoi ar gyfer Gradd BA

Mae'r Rhaglen Paratoi ar gyfer Gradd BA yn rhaglen hirsefydlog a phoblogaidd a gynigir gan AABO mewn lleoliadau ar y campws ac yn y gymuned ar draws Abertawe, Castell-nedd a Phort Talbot. Mae'n rhaglen gefnogol iawn, wedi'i thanategu gan gymorth gyda sgiliau astudio ac arweiniad addysgol. Mae'r modiwlau'n dechrau ym mis Ionawr ac ym mis Ebrill 2018 ac yn gyffredinol maent yn rhedeg am 11 wythnos, gan roi'r cyfle i fyfyrwyr weithio tuag at gymhwyster a dysgu mwy am faes pwnc.



Details of the BA Degree Preparation Programme

- Students can start the Prep in January and/or April 2018
- There are no formal entry requirements for the Prep
- Entry requirements are based on a short informal interview
- There are no formal examinations within the Prep, assessment is made on the basis of an essay, or short pieces of written work, or a journal or informal presentations submitted during the course
- Students can study in any one of the 9 locations across Swansea and Neath Port Talbot
- Students choose 2 modules
- Students can mix and match modules at a number of venues on campus or in the community
 - Example 1. Study two modules on the Singleton Park Campus in the evening
 - Example 2. Study one module on the Singleton Park Campus in the evening and another module at a community venue such as Townhill during the day
- Students attend a 2 hour class for 11 weeks for each module which includes one week of study skills/academic support
- Once students meet the assessment criteria (i.e. attend 60% of classes and achieve over 40% in written work) they gain 10 credits at *FHEQ Level 3 for each module. (*Framework for Higher Education Qualifications)
- Details of the timetable are outlined in the following pages

Manylion y Rhaglen Paratoi ar gyfer Gradd BA

- Gall myfyrwyr ddechrau ar y rhaglen ym mis Ionawr a/neu Ebrill 2018
- Nid oes gofynion mynediad ffurfiol ar gyfer y rhaglen
- Seilir y gofynion mynediad ar gyfweiliad anffurfiol byr
- Nid oes arholiadau ffurfiol ar y rhaglen, caiff myfyrwyr eu hasesu ar sail traethodau, darnau byr o waith ysgrifenedig, dyddlyfrau neu gyflwyniadau anffurfiol yn ystod y cwrs
- Gall myfyrwyr astudio yn unrhyw un o'r 9 lleoliad ar draws Abertawe a Chastell-nedd Port Talbot
- Mae myfyrwyr yn dewis 2 fodiwl
- Gall myfyrwyr ddewis cyfuniad o fodiwlau mewn lleoliadau gwahanol, ar y campws neu yn y gymuned
 - Enghraifft 1. Astudio dau fodiwl ar Gampws Parc Singleton gyda'r hwyr
 - Enghraifft 2. Astudio un modiwl ar Gampws Parc Singleton gyda'r hwyr a modiwl arall mewn lleoliad arall yn y gymuned megis Townhill yn ystod y dydd
- Mae myfyrwyr yn mynychu dosbarth 2 awr am 11 wythnos ar gyfer pob modiwl sy'n cynnwys wythnos o sgiliau astudio/cymorth academiaidd
- Pan fydd y myfyrwyr wedi bodloni'r meini prawf asesu (h.y. mynychu 60% o'r dosbarthiadau a chyflawni dros 40% mewn gwaith ysgrifenedig), byddant yn ennill 10 credyd ar Lefel 3 y Fframwaith Cymwysterau Addysg Uwch ar gyfer pob modiwl
- Rhoddir manylion yr amserlen yn y tudalennau canlynol



There is nothing negative about being a student and it is surprising how easy studying has slotted back into my life. I have established a routine for my studies and have really thrown myself into it.

Does dim byd negyddol am fod yn fyfyrwr ac mae'n syndod pa mor hawdd mae astudio wedi ffitio yn ôl yn fy mywyd. Rwyf wedi sefydlu trefn ar gyfer fy astudiaethau ac rwyf wedi mynd amdani.

David Clark



HOW TO PAY

Payment can be made by debit/credit card, cash or cheque. We recommend payment using a debit card as refunds (if required) can be processed straight away. Please note, refunds for cash or cheque payments can take around six weeks to be processed by the University Finance Section. All credit card payments have a non-refundable 1.5% handling charge added.

Concessionary Fee (c) £40.00 per 10 credits / £80.00 per 20 credits is paid by:

- Individuals working less than 16 hours per week (including self-employed).
- All retired individuals.
- Anyone who is unwaged or unemployed.

Full Fee (f) £200.00 per 10 credits / £400.00 per 20 credits is paid by:

- Individuals who work 16 hours per week or more (including self-employed).
- Individuals repeating an accredited module who have achieved credits within the last five years and/or attended 50% or more of the class.

If are an **Asylum Seeker or International student who does not permanently live in the UK or an EU/EEA country** your Tuition Fees will be £1110.00 per 10 credits. For more information for non-UK students, see page 64.

If fees are not paid, the University will take steps to recover the outstanding amount, which may lead to debt recovery action. If you choose to withdraw, you will still be liable for the costs.

FINANCIAL ASSISTANCE AVAILABLE TO HELP PAY COURSE FEES

Funding is available to help pay for your studies and brief details are given below. Full terms and conditions are on our website www.swansea.ac.uk/dace. Contact us to check your eligibility or request an application form.

FEE WAIVER

You must be new to Higher Education (HE), do not have qualifications equal to or higher than a HNC/HND or other undergraduate credit-bearing HE award (unless you are upgrading your qualification) and meet at least one of the following conditions:

SUT I DALU

Gellir talu drwy gerdyn debyd/credyd, arian parod neu siec. Rydym yn argymhell defnyddio credyd debyd, gan fod modd prosesu ad-daliadau (os oes angen) yn ddi-oed. Sylwer, gall gymryd tua chwe wythnos i Adran Cyllid y Brifysgol brosesu ceisiadau i ad-dalu ffioedd a delir drwy arian parod neu siec. Ychwanegir tâl gweinyddol o 1.5% ar yr holl daliadau drwy gerdyn credyd ac ni chaiff hwn ei ad-dalu.

Ffi Gonsesiwn (c) £40.00 am bob 10 credyd / £80.00 am bob 20 credyd i'w thalu gan:

- Unigolion sy'n gweithio llai nag 16 awr yr wythnos (gan gynnwys rhai sy'n hunangyflogedig).
- Pawb sydd wedi ymddeol.
- Unrhyw un sy'n ddi-waith neu'n ddigyflog.

Ffi Lawn (f) £200.00 am bob 10 credyd / £400.00 am bob 20 credyd i'w thalu gan:

- Unigolion sy'n gweithio 16 neu fwy o oriau'r wythnos (gan gynnwys rhai sy'n hunangyflogedig).
- Unigolion sy'n ailwneud modiwl achrededig sydd wedi ennill credydau o fewn y pum mlynedd ddiwethaf ac/neu wedi mynychu 50% neu ragor o'r dosbarthiadau.

Os ydych yn **Geisiwr Lloches neu'n fyfyrwr rhyngwladol nad yw'n byw'n barhaol yn y DU neu mewn gwlad sy'n rhan o'r UE/yr Ardal Economaidd Ewropeaidd**, eich Ffioedd Dysgu fydd £1110.00 am bob 10 credyd. Am ragor o wybodaeth ar gyfer myfyrwyr nad ydynt yn ddinasyddion y DU, gweler tudalen 64.

Os na chaiff ffioedd eu talu, bydd y Brifysgol yn cymryd camau i adennill y swm sy'n ddyledus, a allai arwain at brosesau adennill dyledion. Os dewiswch dynnu'n ôl, bydd rhaid i chi dalu'r costau o hyd.

CYMORTH ARIANNOL SYDD AR GAEL I HELPU I DALU FFFIOEDD CWRS

Mae cymorth ariannol ar gael i helpu i dalu am eich astudiaethau a rhoddir manylion cryno isod. Mae amodau a thelerau llawn ar gael ar ein gwefan www.swansea.ac.uk/dace. Cysylltwch â ni i holi a ydych yn gymwys, neu i ofyn am ffurflen gais.

HEPGOR FFFIOEDD

Rhaid eich bod yn newydd i Addysg Uwch; rhaid nad oes gennych gymwysterau cyfwerth ag HNC/HND neu ddyfarniad addysg uwch â chredyd israddedig arall (oni bai eich bod yn uwchraddio'ch cymhwyster) na chymhwyster sy'n uwch na'r rhain; a rhaid i chi fodloni o leiaf un o'r meini prawf sy'n dilyn:

- Your family is in receipt of Universal Credit or Income Support or income based Jobseekers Allowance or Housing Benefit or Pension Credit or Council Tax Reduction or Working Tax Credits.
- You are in receipt of Employment and Support Allowance or Personal Independent Payment or Severe Disablement Allowance or Disability Living Allowance or Attendance Allowance or Incapacity Benefit or Carer's Allowance.
- You are a registered job seeker, and have been so for a continuous period of no less than six weeks prior to the date of application for fee waiver.
- Your sole family income is through Department for Work and Pensions benefits.

Should your circumstances change and you are no longer entitled to a fee waiver, you should advise DACE whereupon the remaining proportion of the tuition fee may be payable. Students should be Welsh domiciled.

Funding for this scheme is not indefinite and could be withdrawn prior to students achieving a qualification.

The conditions of this scheme are subject to change without notice.

DACE HARDSHIP BURSARY

This is available to those who are required to pay full fees (f) and not eligible for any other financial support. It covers up to 50% of the module fee and is a maximum of £200.00 per student, per academic year. Contact us for an application form. Bursaries are granted at the discretion of the Department.

CANCELLATIONS, STUDENT WITHDRAWALS AND REFUNDS

PAYMENT OF REFUNDS

Please note that there has been a change to University policy from academic year 2017/2018. Details below.

Once it is established that a refund is payable the ensuing payment must be refunded to the original payer using the same method of payment as the original remittance as required by the UK Anti Money Laundering Legislation.

Each course requires sufficient (usually ten) students for it to be viable to run but if student numbers are low the tutor will discuss whether the course is likely to run within the first two weeks. DACE will refund payments for classes that have to be cancelled. If you would like to transfer to another course, contact us to let us know.

- Mae eich teulu'n derbyn Credyd Cynhwysol neu Gymhorthdal Incwm, neu Lwfans Ceiswyr Gwaith ar sail Incwm, neu Fudd-dal Tai, neu Gredyd Pensiwn, neu Ostyngiad y Dreth Gyngor, neu Gredydau Treth Gwaith.
- Rydych chi'n derbyn Lwfans Cyflogaeth a Chymorth neu Daliad Annibyniaeth Personol neu Lwfans Anabledd Difrifol neu Lwfans Byw i'r Anabl neu Lwfans Gweini neu Fudd-dal Analluogrwydd neu Lwfans Gofalwr.
- Rydych wedi'ch cofrestru fel ceisiwr gwaith ac rydych wedi bod yn gofrestrdig felly am gyfnod parhaus heb fod yn llai na chwe wythnos cyn dyddiad y cais i hepgor ffioedd.
- Unig incwm eich teulu yw budd-daliadau gan yr Adran Gwaith a Phensiynau.

Os bydd eich amgylchiadau'n newid ac nad ydych yn gymwys mwyach i hepgor ffioedd, dylech roi gwybod i AABO, ac mae'n bosib y bydd rhaid i chi dalu'r gyfran o'r ffi dysgu sy'n weddill. Mae'n rhaid bod myfyrwyr yn byw yng Nghymru.

Nid yw'r cyllid ar gyfer y cynllun hwn yn benagored, a gellir ei dynnu'n ôl cyn i fyfyrwyr ennill cymhwyster.

Gellir newid amodau'r cynllun hwn heb roi rhybudd.

BWRSARIAETH CALEDI AABO

Mae hwn ar gael i'r rhai y mae'n ofynnol talu ffioedd (f) llawn ac nad ydynt yn gymwys i gael unrhyw gymorth ariannol arall. Mae'n talu hyd at 50% o ffi'r modiwl a'r uchafswm a ganiateir yw £200.00 i unrhyw fyfyrwr mewn blwyddyn academaidd. Cysylltwch â ni am ffurflen gais. Bwrsariaethau yn cael eu caniatáu yn ôl disgrisiwn yr Adran.

CANSLO, MYFYRWYR YN TYNNU'N ÔL AC AD-DALIADAU

TALU AD-DALIADAU

Sylwer, nid yw polisi'r Brifysgol wedi newid ers blwyddyn academaidd 2017/18. Gweler y manylion isod.

Pan benderfynir bod ad-daliad yn daladwy, rhaid talu'r ad-daliad i'r person a wnaeth y taliad gwreiddiol gan ddefnyddio'r un dull talu â'r taliad gwreiddiol, yn unol â gofynion Deddfwriaeth Gwrth-wyngalchu Arian y DU.

Mae angen digon o fyfyrwyr (10 fel arfer) ar bob cwrs i'r cwrs fod yn ddichonol, ond os bydd nifer y myfyrwyr yn isel, bydd y tiwtor yn trafod, yn ystod y pythefnos cyntaf, a yw'n debygol y cynhelir y cwrs ai peidio. Bydd AABO yn ad-dalu taliadau am ddisbarthiadau y mae'n rhaid eu canslo. Os hoffech drosglwyddo i gwrs arall, rhowch wybod i ni.

If you choose to withdraw from a course, transfer to another course or request a refund, contact us (01792 602211) as soon as possible to let us know.

If you withdraw from your course early your tuition fee costs may be adjusted pro-rata based on your last date of attendance.

- If you attend the first two weeks or less, you will be receive a full refund.
- If you attend more than the first two weeks but less than 50%, you will receive 50% refund.
- If you attend 50% or more of the course, you are not eligible for a refund, the full fee amount will be payable.

STUDENT SUPPORT – HELP IS AVAILABLE

ACADEMIC STUDY

At DACE we recognise that adult students come from all walks of life and that you need flexibility in the way that you study. Whatever your individual situation, whether you are keen to update your writing skills or want to develop new learning strategies to support your studies, we have something to offer you.

New students often require support and encouragement before embarking upon Higher Education. Whether you are a student on campus or in the community there are a wide variety of learning resources to help students make the most of their learning experience, from study skills workshops, one-to-one support sessions to online resources such as the Assignment Survival Kit (ASK) at www.swansea.ac.uk/iss/libraries.

If you require additional help with assignment preparation and essay writing, access the STAR Handbook available on the DACE website www.swansea.ac.uk/media/STP%20-%20STAR%20Brochure%20-%20SML.pdf for lots of useful information and study tips to achieve success.

ADVICE AND GUIDANCE

DACE offers free, confidential and impartial guidance to prospective and current students. Our guidance team are available to talk you through your ideas and options throughout the year and can help with:

Os dewiswch dynnu'n ôl o gwrs, trosglwyddo i gwrs arall neu ofyn am ad-daliad, cysylltwch â ni (01792 602211) mor fuan â phosibl i roi gwybod i ni.

Os byddwch yn gadael eich cwrs yn gynnar, efallai y bydd eich ffioedd dysgu yn cael eu haddasu pro-rata yn seiliedig ar ddyddiad eich dosbarth olaf.

- Os byddwch yn mynychu'r pythefnos cyntaf neu lai, byddwch yn derbyn ad-daliad llawn.
- Os ydych yn mynychu mwy na'r pythefnos cyntaf ond llai na 50%, byddwch yn derbyn ad-daliad o 50%.
- Os byddwch yn mynychu 50% neu fwy o'r cwrs, ni fydd gennych hawl i ad-daliad, bydd rhaid talu'r ffi llawn.

CYMORTH I FYFYRWYR - MAE HELP AR GAEL

ASTUDIAETHAU ACADEMAIDD

Yn AABO rydym yn cydnabod bod myfyrwyr mewn oed yn dod o bob math o gefndir a bod angen hyblygrwydd arnynt yn y ffordd maen nhw'n astudio. Beth bynnag yw'ch sefyllfa unigol, p'un a ydych yn awyddus i ddiweddarau'ch sgiliau ysgrifennu neu i ddatblygu strategaethau dysgu newydd i gefnogi'ch astudiaethau, mae gennym rywbeth i'w gynnig i chi.

Yn aml mae angen cymorth ac anogaeth ar fyfyrwyr newydd cyn dechrau cwrs addysg uwch. P'un a ydych yn fyfyrwr ar y campws neu yn y gymuned, mae amrywiaeth eang o adnoddau dysgu ar gael i helpu myfyrwyr i fanteisio i'r eithaf ar eu profiad dysgu, o weithdai sgiliau astudio a sesiynau cymorth un i un i adnoddau ar-lein megis y Pecyn Cymorth Goroesi Aseiniadau (ASK) yn www.swansea.ac.uk/iss/libraries.

Os oes angen cymorth ychwanegol arnoch wrth baratoi aseiniad ac ysgrifennu traethodau, mae'r Llawlyfr STAR sydd ar gael ar wefan AABO www.swansea.ac.uk/media/STP%20-%20STAR%20Brochure%20-%20SML.pdf yn cynnig llawer o wybodaeth ac awgrymiadau astudio defnyddiol i sicrhau llwyddiant.

CYNGOR AC ARWEINIAD

Mae AABO yn cynnig arweiniad cyfrinachol a diduedd am ddim i fyfyrwyr a darpar fyfyrwyr. Mae ein tîm cynghori ar gael i drafod eich syniadau a'ch opsiynau drwy gydol y flwyddyn a gallant helpu gyda'r canlynol:

- which course to take
- how to find it
- employment and career opportunities
- job search, CV, application forms and interviews.

To book an appointment for a face-to-face meeting, please telephone 01792 602211. You can also email any questions to Jane Lingard at j.lingard@swansea.ac.uk.

LIBRARY AND INFORMATION SERVICES

As a DACE student, your first contact for library and information support is the South Wales Miners' Library (SWML), located on the Hendrefoelan Campus. The library provides support for all students enrolled on DACE courses whatever you are studying or wherever you are being taught. DACE students with a valid student library card can also use the Library and Information Centre on the main University campus.

SUPPORT FOR STUDENTS WITH DISABILITIES, MEDICAL CONDITIONS OR SPECIFIC LEARNING DIFFICULTIES

If you have a disability, medical condition or specific learning difficulty, contact the Disability Office to find out more about the support that is available to ensure you have the same opportunities as everyone else. The Disability Office is part of Student Services which is a one stop shop for any advice and guidance required. The University welcomes applications from students with disabilities and/or additional support needs. Applicants who declare a disability will be considered according to the same principles as for other candidates. The University is committed to supporting all students in their academic studies. Students are strongly encouraged to declare a disability, medical condition mental health difficulty or specific need at the application stage as it can take considerable time to put support arrangements in place, please let us know at the earliest opportunity so that the Disability Office can contact you to discuss your support needs. Information can be found on their website at www.swansea.ac.uk/disability-office/

Please note that students on non-Degree, Diploma or Certificate of Higher Education programmes are unlikely to receive Disabled Students Allowance funding.

SWANSEA UNIVERSITY WELLBEING SERVICE

The Wellbeing Service offers free, confidential service to those who find that they are unable to study effectively or enjoy their life at University. They support students experiencing distress arising from psychological, emotional or mental health issues.

For more information visit their website www.swan.ac.uk/wellbeing

- penderfynu pa gwrs i'w wneud
- sut i ddod o hyd iddo
- cyfleoedd cyflogaeth a gyrfa
- chwilio am swyddi, CV, ffurflenni cais a chyfweliadau.

I drefnu apwyntiad am gyfarfod un i un, ffoniwch 01792 602211. Gallwch hefyd e-bostio unrhyw gwestiynau i Jane Lingard yn j.lingard@abertawe.ac.uk.

GWASANAETHAU LLYFRGELL A GWYBODAETH

Fel myfyriwr AABO, eich cyswllt cyntaf am gymorth a gwybodaeth am wasanaethau llyfrgell yw Llyfrgell Glowyr De Cymru, a leolir ar gampws Hendrefoelan. Mae'r llyfrgell yn darparu cymorth i bob myfyriwr sydd wedi cofrestru ar gwrs AABO, beth bynnag rydych yn ei astudio a ble bynnag y cewch eich addysgu. Gall myfyriwr AABO sydd â cherdyn llyfrgell dilyn ddefnyddio'r Ganolfan Llyfrgell a Gwybodaeth ar brif gampws y Brifysgol hefyd.

CYMORTH I FYFYRWYR AG ANABLEDDAU, CYFLYRAU MEDDYGOL NEU ANAWSTERAU DYSGU PENODOL

Os oes gennych anabledd, cyflwr meddygol, neu anhawster dysgu penodol, cysylltwch â'r Swyddfa Anableddau i gael mwy o wybodaeth am y cymorth sydd ar gael i sicrhau y gallwch elwa o'r un cyfleoedd â phawb arall. Mae'r Swyddfa Anableddau yn rhan o Wasanaethau Myfyriwr, sef siop dan yr unto am unrhyw anghenion cyngor a chymorth. Mae'r Brifysgol yn croesawu ceisiadau gan fyfyrwr ag anableddau a/neu anghenion cymorth ychwanegol. Caiff ymgeiswyr sy'n datgan anabledd eu hystyried yn unol â'r un egwyddorion ag ymgeiswyr eraill. Mae'r Brifysgol yn ymrwymedig i gefnogi pob myfyriwr yn ei astudiaethau academaidd. Caiff myfyriwr eu hannog yn gryf i ddatgan unrhyw anabledd, cyflwr meddygol, anhawster iechyd neu angen penodol wrth ymgeisio, gan y gall gymryd amser sylweddol i drefnu cymorth. Rhowch wybod i ni cyn gynted â phosibl, fel y gall y Swyddfa Anableddau gysylltu â chi i drafod eich anghenion cymorth. Mae gwybodaeth ar gael ar eu gwefan: www.swansea.ac.uk/disability-office/

Sylwer, nid yw'n debygol y bydd myfyriwr ar raglenni nad ydynt yn arwain at radd, neu raglenni Diploma neu Dystysgrif Addysg Uwch yn derbyn y Lwfans Myfyriwr Anabl.

GWASANAETH LLES PRIFYSGOL ABERTAW

Mae'r Gwasanaeth Lles yn cynnig gwasanaeth cyfrinachol am ddim i bobl sy'n cael anhawster astudio'n effeithiol neu fwynhau eu bywyd yn y Brifysgol. Maent yn cefnogi myfyriwr sy'n ofidus o ganlyniad i broblemau seicolegol, emosïynol neu iechyd meddwl.

Am ragor o wybodaeth, ewch i'w gwefan www.swan.ac.uk/wellbeing

When can I start?

Where can I study?

How to find out more?

How do I apply?

WHEN CAN I START?

The BA Degree Preparation Programme starts the week commencing Monday 8th January 2018 and Monday 16th April 2018 for 11 weeks.

WHERE CAN I STUDY?

The BA Degree Preparation Programme is offered in 9 locations across Swansea, Neath and Port Talbot.

HOW TO FIND OUT MORE?

Visit our website, www.swansea.ac.uk/dace, for further details of Open Events and Taster Days. You can also email adult.education@swansea.ac.uk and/or telephone 01792 602211.

HOW DO I APPLY?

Please complete the Application Form at the back of this brochure and return to Claire Bannister at c.bannister@swansea.ac.uk or post it to Claire Bannister, DACE, Keir Hardie Building, Swansea University, Singleton Park, Swansea SA2 8PP.

PRYD GALLAF DDECHRAU?

Mae'r Rhaglen Paratoi ar gyfer Gradd BA yn dechrau yn yr wythnos sy'n dechrau ddydd Llun, 8^{fed} Ionawr 2018 a dydd Llun 16^{eg} Ebrill ac mae'n para 11 wythnos.

BLE GALLAF ASTUDIO?

Cynigir y Rhaglen Paratoi ar gyfer Gradd BA mewn 9 o leoliadau ar draws Abertawe, Castell-nedd a Phort Talbot.

SUT GALLAF GAEL GWYBOD RHAGOR?

Ewch i'n gwefan, www.swansea.ac.uk/dace, am fanylion pellach ynghylch Digwyddiadau Agored a Diwrnodau Rhagflas. Hefyd gallwch e-bostio adult.education@abertawe.ac.uk a/neu ffonio 01792 602211.

SUT GALLAF WNEUD CAIS?

Cwblhewch y Ffurflen Gais ar gefn y llyfryn hwn a'i dychwelyd i Claire Bannister drwy e-bostio c.bannister@abertawe.ac.uk neu drwy'r post i Claire Bannister, AABO, Adeilad Keir Hardie, Prifysgol Abertawe, Parc Singleton, Abertawe SA2 8PP.

Pryd gallaf ddechrau?

Ble gallaf astudio?

Sut gallaf gael gwybod rhagor?

Sut gallaf wneud cais?



Preparation for Degree Programme Timetable

The part-time structure of the Preparation for Degree Programme is flexible and tailored specifically for adult students. It is designed to provide students with a supportive learning environment to help them make informed choices about their current and future studies. It is also aimed at students who need to acquire or strengthen their study skills and academic writing skills.

Students are required to submit written assessments for these modules in order to gain credits which are nationally recognised qualifications.

After successfully completing the BA Degree Preparation Programme many students can progress to the Part-time BA (Honours) Degree in Humanities Programme which is also offered across the region.

The Prep modules listed below are at Level 3 and are delivered in the following venues in Swansea, Neath and Port Talbot

- Swansea University Singleton Park Campus, Swansea SA2 8PP
- South Wales Miners' Library, Swansea University Hendrefoelan Campus, Gower Road, Swansea SA2 7NB
- The Phoenix Centre, Powys Avenue, Townhill, Swansea SA1 6PH
- Forge Fach Community Resource Centre, Hebron Road, Clydach, Swansea SA6 5EJ
- Canolfan y Bont, 28 Dulais Road, Pontarddulais, Swansea SA4 8PA
- YMCA Neath, Pen y Dre Road, Lletty Nedd, Neath SA11 3HG
- DOVE Workshop, Roman Road, Banwen, Neath SA10 9LW
- Glynneath Training Centre, Oddfellows Street, Glynneath SA11 5DB
- YMCA Port Talbot, 48-52 Talbot Road, Port Talbot SA13 1HU

SWANSEA UNIVERSITY, SINGLETON PARK CAMPUS, SWANSEA SA2 8PP

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAL042	Welsh History: The Changing Role of Women in the South Wales Valleys in 20 th Century	Monday 8/1/18	6:00pm	8:00pm	Non Thomas	11
DAD012B17	Reading and Writing Short Stories	Tuesday 9/1/18	6:00pm	8:00pm	Dr Georgia Williams	11
DAM007A17	Introduction to Sociology: Understanding the World Around You	Wednesday 10/1/18	6:00pm	8:00pm	Sally Richardson	11
DAD024A17	Academic Writing and IT Skills	Wednesday 10/1/18	6:00pm	8:00pm	Richard Jones	11
DAM004A17	What is Psychology?	Thursday 11/1/18	6:00pm	8:00pm	Kiera Lee	11
DAL036A17	Wales – a Sporting Nation! A History of Welsh Sport	Saturday 13/1/18	10:30am	1:30pm	Dr Daryl Leeworthy	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAL031A17	Gods and Goddesses of Ancient Egypt	Monday 16/4/18	6:00pm	8:00pm	Dr Amr Gaber	11

DAD020A17	Getting Lost in a Good Book	Tuesday 17/4/18	6:00pm	8:00pm	Dr Adele Jones	11
DAM018A17	Media and Popular Culture in Everyday Life	Tuesday 17/4/18	6:00pm	8:00pm	Sally Richardson	11
DAD024B17	Academic Writing and IT Skills	Wednesday 18/4/18	6:00pm	8:00pm	Richard Jones	11
DAM014E17	Criminal Psychology	Thursday 19/4/18	6:00pm	8:00pm	Kiera Lee	11
DAL039	Modern British History in the 20 th Century. Lost an Empire: Seeking a Role	Thursday 19/4/18	6:00pm	8:00pm	Terry Davies	11

**SOUTH WALES MINERS' LIBRARY, SWANSEA UNIVERSITY HENDREFOELAN CAMPUS,
GOWER ROAD, SWANSEA SA2 7NB**

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAD005A17	Introducing Literature	Saturday 13/1/18	9:30am	11:30am	Ceri Thomas	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAF001D17	Introduction to Counselling	Thursday 12/4/18	10:00am	12:30pm	Julia Cutmore	8
DAM016B17	Child Psychology	Saturday 21/4/18	9:30am	11:30am	Kiera Lee	11
DAD012C17	Reading and Writing Short Stories	Saturday 21/4/18	9:30am	11:30am	Ceri Thomas	11

THE PHOENIX CENTRE, POWYS AVENUE, TOWNHILL, SWANSEA SA1 6PH

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAM014C17	Criminal Psychology	Thursday 11/1/18	10:00am	12:00pm	Ros Lajevardi	11
DAD024C17	Academic Writing and IT Skills	Thursday 11/1/18	1:00pm	3:00pm	Richard Jones	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAH001A17	Science, Spirituality and Health	Wednesday 18/4/18	12:00pm	2:30pm	Dr Penny Sartori	9
DAM016C17	Child Psychology	Thursday 19/4/18	10:00am	12:00pm	Ros Lajevardi	11

FORGE FACH COMMUNITY RESOURCE CENTRE, HEBRON ROAD, CLYDACH, SWANSEA SA6 5EJ

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAM016G217	Child Psychology	Monday 8/1/18	1:00pm	3:00pm	Eira Thomas	11
DAD005B17	Introducing Literature	Thursday 11/1/18	5:00pm	7:00pm	Dr Georgia Williams	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAM014F17	Criminal Psychology	Monday 16/4/18	1:00pm	3:00pm	Eira Thomas	11
DAL040	Wales: a Nation Transformed	Thursday 19/4/18	1:00pm	3:00pm	Terry Davies	11
DAD012D17	Reading and Writing Short Stories	Thursday 19/4/18	5:00pm	7:00pm	Dr Georgia Williams	11

CANOLFAN Y BONT, 28 DULAIS ROAD, PONTARDDULAI, SWANSEA SA4 8PA

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAM004	What is Psychology?	Monday 8/1/18	6:00pm	8:00pm	Dr Rhian Worth	11
DAL040	Wales: a Nation Transformed	Tuesday 9/1/18	6:00pm	8:00pm	Terry Davies	11
DAD015A17	Introducing Playwriting	Friday 12/1/18	11:00am	1:00pm	Ceri Thomas	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAM014H17	Criminal Psychology	Monday 16/4/18	6:00pm	8:00pm	Dr Rhian Worth	11
DAL041	Modern German History: from Bismarck to Hitler	Tuesday	1:00pm	3:00pm	Terry Davies	11
DAD024D17	Academic Writing and IT Skills	Friday 20/4/18	11:00am	1:00pm	Richard Jones	11

YMCA NEATH, PEN Y DRE ROAD, LLETTY NEDD, NEATH SA1 1 3HG

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAD024E17	Academic Writing and IT Skills	Wednesday 10/1/18	10:00am	12:00pm	Richard Jones	11

DAM004D17	What is Psychology?	Thursday 11/1/18	1:00pm	3:00pm	TBA	11
DAL042	Welsh History: the Changing Role of Women: in the South Wales Valleys in the 20 th Century	Friday 12/1/18	10:00am	12:00pm	Non Thomas	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAM016D17	Child Psychology	Thursday 19/4/18	9:30am	11:30am	Dr Rhian Worth	11
DAL019	What is History?	Thursday 19/4/18	1:00pm	3:00pm	Non Thomas	11

DOVE WORKSHOP, ROMAN ROAD, BANWEN, NEATH SA10 9LW

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAL042	Welsh History: the Changing Role of Women: in the South Wales Valleys in the 20 th Century	Wednesday 10/1/18	10:00am	12:00pm	Non Thomas	11
DAM004B17	What is Psychology?	Friday 12/1/18	10:00am	12:00pm	Eira Thomas	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAL039	Modern British History in the 20 th Century. Lost an Empire: Seeking a Role	Wednesday 18/4/18	10:00am	12:00pm	Terry Davies	11
DAD024F17	Academic Writing and IT Skills	Wednesday 18/4/18	1:00pm	3:00pm	Richard Jones	11
DAM014G17	Criminal Psychology	Friday 20/4/18	10:00am	12:00pm	Eira Thomas	11

GLYNNEATH TRAINING CENTRE, ODDFELLOWS STREET, GLYNNEATH SA11 5DB

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAL019	What is History?	Tuesday 9/1/18	10:00am	12:00pm	Non Thomas	11
DAM004E17	What is Psychology?	Tuesday 9/1/18	1:00pm	3:00pm	Ros Lajevardi	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAL042	Welsh History: the Changing Role of Women: in the South Wales Valleys in the 20 th Century	Tuesday 17/4/18	10:00am	12:00pm	Non Thomas	11

DAM016E17	Child Psychology	Tuesday 17/4/18	1:00pm	3:00pm	Ros Lajevardi	11
DAD024G17	Academic Writing and IT Skills	Wednesday 18/4/18	10:00am	12:00pm	Richard Jones	11

YMCA PORT TALBOT, 48-52 TALBOT ROAD, PORT TALBOT SA13 1HU

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAD012E17	Reading and Writing Short Stories	Thursday 11/1/18	10:00am	12:00pm	Ceri Thomas	11
DAL038	The History of the South Wales Coalfield, 1830 - 1985	Friday 12/1/18	10:00am	12:00pm	Dr Daryl Leeworthy	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAD015B17	Introducing Playwriting	Thursday 19/4/18	10:00am	12:00pm	Ceri Thomas	11
DAL037	The American Presidency from Abraham Lincoln to Donald Trump	Friday 20/4/18	10:00am	12:00pm	Dr Daryl Leeworthy	11



Returning to education as an adult student suits my lifestyle. It has exceeded all of my expectations and the amount of support available to students is far more than I had anticipated.

Studying has certainly motivated me to do more with my life on a personal level – it has helped me focus on something that is exclusively mine. It has given me a new purpose and I am thoroughly enjoying it.

Mae dychwelyd i addysg fel myfyriwr sy'n oedolyn yn addas iawn ar gyfer fy ffordd o fyw. Cefais fy mhlesio y tu hwnt i'r disgwyl ac mae'r cymorth sydd ar gael i fyfyrwyr yn llawer mwy helaeth na'r hyn a ragwelais.

Yn sicr, mae astudio wedi fy ysgogi i wneud mwy gyda fy mywyd ar lefel bersonol – llwyddodd i fy helpu i ganolbwyntio ar rywbeth sy'n perthyn i mi yn unig. Rhoddodd bwrpas newydd i mi ac rwyf wrth fy modd.

Donna James



MODULE DESCRIPTIONS

[All modules are worth 10 credits and are at Level 3]

- **Academic Writing and IT Skills**

This module introduces students to the writing and IT skills required for HE study and other professional contexts. The module aims to give students the necessary skills to succeed in HE. There will be a focus on essay writing and the relevant IT skills connected to writing essays. Such skills are widely applicable in both educational and professional contexts.

- **Child Psychology**

This module will introduce students to some aspects of Child Psychology. It will examine early relationships and how they may affect later life. It will also look at the development of: identity and gender, moral reasoning, language and emotion. Cognitive development will also be examined.

- **Criminal Psychology**

This module will introduce the student to aspects of criminal psychology. It will examine crime, various individual and social causes of crime, and relationship between mental illness and crime. It will also look at the role of psychology in the prediction in and investigation of crime and in a courtroom.

- **Getting Lost in a Good Book: Studying Literature**

Do you like reading? Would you like to explore the possibility of studying literature at university? Would you like to explore different types of literature to increase your enthusiasm for reading? This module will allow you to study many different forms of writing and will prepare you for the study of literature.

- **Gods and Goddesses of Ancient Egypt**

This module will introduce students to the main gods and goddesses of Ancient Egypt and will examine their importance to the ancient culture. It will investigate how the ancient Egyptians interacted with their gods and the important role of the Pharaoh within religion.

- **Introducing Literature**

This module encourages students to develop their understanding of a variety of different forms of writing and prepares them for studying literature (prose, poetry and drama) at university level.

- **Introducing Playwriting**

This module allows students to develop their playwriting skills in a relaxed workshop setting. Characterisation, plot, dialogue and setting will be studied as well as aspects of the history of writing for the stage, radio or television. Student will plan a portfolio of their work and should be prepared to undertake readings of other students' work.

- **Introduction to Counselling**

This module aims to raise awareness and understanding of the basic concepts of Person Centred Counselling. Students will explore issues relating to society and cultural aspects of loss and bereavement and develop an overview of practical counseling skills derived from Egan's skilled helper model.

- **Introduction to Sociology: Understanding the World Around You**

This module aims to introduce students to the subject of sociology and how it assists our understanding of the world around us. This will involve discussing key issues and processes of change that shape contemporary society.

- **Media and Popular Culture in Everyday Life**

This module will take a closer look at how the media influences our everyday lives. Can we imagine life without the radio, newspapers and internet? Do we believe everything we read and hear? This module aims to develop an understanding of the history, concepts and processes of mass communication and will consider how significant the media is in today's society.

- **Modern British History in the 20th Century. Lost an Empire: Seeking a Role**

This module will introduce students to the history of modern Great Britain. It will focus on the discussion of key events and personalities that helped shape Great Britain politically, socially and economically.

- **Modern German History: From Bismarck to Hitler. The rise and fall of modern Germany: a warning from history?**

This module will introduce students to the history of modern Germany. It will focus on the discussion of key events and personalities that helped shape modern Germany and will focus on the lessons that can be learned in terms of the collapse democracy and the establishment of a fascist state.

- **Reading and Writing Short Stories**

This module provides the opportunity to trace the development of the short story genre and consider the distinctive elements of the form, before crafting a short story for a particular publishing market.

- **Science, Spirituality and Health**

This module will consider ways in which individuals can be empowered to take responsibility for their own health by embracing both the spiritual and physical aspects of life in conjunction with modern medicine as well as exploring various aspects of consciousness. There will be frequent discussions and debates.

- **The American Presidency from Abraham Lincoln to Donald Trump**

This module will introduce students to the history of the American Presidency since Abraham Lincoln. It will study pivotal events and changes to the nature of American politics and society from the 1860s to the present. Through the module students will be encouraged to consider different methods, approaches, and sources appropriate to critical study of the past.

- **The History of the South Wales Coalfield, 1830-1985**

This module will introduce students to the history of the South Wales Coalfield. It will study pivotal events from the Merthyr Rising in 1831 to the 1984-5 Miners' Strike. Through the module students will be encouraged to consider different methods, approaches, and sources appropriate to critical study of the past.

- **Wales - a Nation Transformed**

This module will introduce students to the history of modern Wales. It will focus on key events and personalities that helped to shape Wales politically, socially and economically.

- **Wales a Sporting Nation! A History of Welsh Sport**

This module will explore the history of Welsh sport, the spectators, the places, and the players. The group will discuss how sports such as football, rugby, cycling, cricket and athletics developed, and the origins of the parks, playing fields, swimming pools and stadiums that are so common a feature of the Welsh landscape. It will also introduce methods of studying the sporting past, historical sources, and key aspects of the historical literature.

- **Welsh History – the Changing Role of Women in the South Wales Valleys in the 20th Century**

This module will introduce students to the history of women in the south Wales valleys during the 20th century. It will focus on the discussion of key events that were pivotal in shaping lives and how by the end of the period their role in society had been transformed.

- **What is History?**

This module will introduce student to the history of the modern Middle East. It will study pivotal events from the Sykes-Picot agreement that divided up the old Ottoman Empire to the invasion of Iraq 2003.

- **What is Psychology?**

This module will look at Psychology as a science of mind and behaviour, explaining psychological development in terms of psychological theories.



I really enjoyed the courses at DACE and received a great deal of support from the tutors, administrative staff and staff at the South Wales Miners' Library. "As an adult student new to university learning, staff were really helpful and showed me everything I needed to do. They were very patient and soon my confidence grew along with my abilities.

Mwynheais y cyrsiau'n fawr iawn yn DACE a chefais lawer iawn o gefnogaeth gan y tiwtoriaid, staff gweinyddol a staff Llyfrgell Glowyr De Cymru. Fel myfyriwr sy'n oedolyn ac yn newydd i addysg mewn prifysgol, roedd y staff yn rhoi cymaint o gymorth gan ddangos popeth i mi a oedd angen ei wneud. Roeddynt ym amyneddgar ac yn fuan iawn tyfodd fy hyder ynghyd â fy ngallu.



Emma Morrison



BA PART-TIME DEGREE PROGRAMME IN HUMANITIES, HISTORY OR ENGLISH

The BA Part-time Degree Programme in Humanities, History or English is specifically designed for those who choose to study on a part-time basis because of work, family or other commitments. Students come from many different walks of life and during the last 27 years, 591 people have graduated from the BA Degree programme gaining a qualification that can aid their career and provide a sense of achievement and self-fulfilment. The flexibility and structure of the programmes has enabled them to study and achieve their goals while still continuing with their busy everyday lives.

A wide range of courses is available in a variety of subjects which allow students to tailor their studies to their own needs and interests. Students choose two subjects to study each year throughout the programme and can also mix and match choice of venues. The majority of classes are delivered via the traditional face-to face method and at all classes, a variety of teaching methods are used from small seminars to discussion groups and workshops. Throughout the Part-time Degree programme students receive extensive academic study support. Such support is organised, flexible and tailored to individual student needs.

Full details of these programmes can be found on our website
www.swansea.ac.uk/dace

RHAGLEN GRADD BA RAN-AMSER YN Y DYNIAETHAU, HANES NEU SAESNEG

Mae'r Rhaglen Gradd BA Ran-amser yn y Dyniaethau, Hanes neu Saesneg wedi'i chynllunio'n benodol i'r rhai sy'n dewis astudio ar sail ran-amser oherwydd rhesymau gwaith, teulu neu ymrwymadau eraill. Mae'r myfyrwyr yn dod o lawer o gefndiroedd gwahanol, ac yn ystod y 27 o flynyddoedd diwethaf mae 591 o bobl wedi graddio o'r rhaglen radd BA, gan ennill cymhwyster a allai fod o gymorth yn eu gyrfaedd a rhoi ymdeimlad o gyrhaeddiad a chyflawniad iddynt. Mae hyblygrwydd a strwythur y rhaglenni wedi eu galluogi i astudio a chyflawni eu nodau gan barhau â'u bywydau beunyddiol prysur.

Mae ystod eang o gyrsiau ar gael mewn amrywiaeth o bynciau sy'n caniatáu i fyfyrwyr addasu eu hastudiaethau i'w hanghenion a'u diddordebau eu hunain. Mae myfyrwyr yn dewis dau bwnc i'w hastudio bob blwyddyn drwy gydol y rhaglen, a gallant ddewis a chyfuno lleoliadau hefyd. Cynhelir y rhan fwyaf o ddisbarthiadau drwy'r dull wyneb yn wyneb traddodiadol a defnyddir amrywiaeth o ddulliau addysgu ym mhob dosbarth, o seminarau bach i grwpiau trafod a gweithdai. Drwy gydol y rhaglen gradd ran-amser mae'r myfyrwyr yn derbyn cymorth astudio academiaidd helaeth. Mae'r cymorth hwnnw'n drefnus, yn hyblyg ac wedi'i deilwra i anghenion myfyrwyr unigol.

Mae manylion llawn am y rhaglenni hyn ar gael ar ein gwefan
www.swansea.ac.uk/dace





Student Stories

Stori Myfyriwr

ELLEN O'NEILL

Ellen is 48 years old and has been married for 22 years. She has two sons, the eldest of which is also at Swansea University currently studying Biology. She juggles part-time study and part-time work with being a full-time mum.

Having followed and encouraged her eldest son through his education and acceptance into University she found herself thinking that "if he could do it, then why not me?"

Having done various short courses over the years, at local colleges, she decided to fulfil her dream of going to University: "I completed the BA Degree Preparation Programme in Counselling and Sociology, which I thoroughly enjoyed. I gained respectable passes in both and this spurred me on to apply for the Part-time Degree BA (Honours) Degree in Humanities."

In summer 2017, after completing the first year of the degree Ellen said:

"I have achieved marks that I am truly proud of and never thought I could obtain. It has boosted my confidence no end and I am really looking forward to my second year.

The tutors are fantastic and there is lots of help and support with your studies along the way. I have met some lovely people and have, on occasion, even met up in the student bar to discuss course work and share ideas!

I feel excited to be on this road and feel optimistic as to what the future might hold for me."



Mae Ellen yn 48 mlwydd oed ac mae'n briod ers 22 mlynedd. Mae ganddi ddau fab, ac mae'r hynaf hefyd ym Mhrifysgol Abertawe'n astudio Bioleg. Mae'n cydbwysu astudiaethau rhan-amser a gwaith rhan-amser â bod yn fam amser llawn.

Wedi cefnogi ac annog ei mab hynaf trwy gydol ei addysg ac yna'n ei weld yn derbyn ei le yn y Brifysgol, dechreuodd feddwl "os gall e wneud e, pam na allaf i?" Wedi dilyn amryw gyrsiau byr ar hyd y blynyddoedd mewn colegau lleol, penderfynodd wireddu ei breuddwyd o fynd i'r Brifysgol: "Cwblheais y Rhaglen Paratoi ar gyfer Gradd BA mewn Cwswela a Chymdeithaseg a mwynheais i'r cwrs yn fawr iawn. Enillais i farciau pasio da yn y ddau a oedd yn sbardun i mi wneud cais am y Radd BA Ran-amser (Anrhydedd) yn y Dyniaethau."

Yn ystod yr haf yn 2017, ar ôl cwblhau blwyddyn gyntaf y radd, meddai Ellen:

"Rwyf wedi cael marciau yr wyf yn falch iawn ohonynt ac nid oeddwn i byth yn meddwl y byddwn i'n gallu cael marciau o'r fath. Mae wedi rhoi hwb enfawr i'm hyder ac rwyf wir yn edrych ymlaen at fy ail flwyddyn.

Mae'r tiwtoriaid yn wych ac mae llawer o gymorth i'ch cefnogi gyda'ch astudiaethau ar hyd y ffordd. Rwyf wedi cwrdd â phobl hyfryd, a hyd yn oed wedi cwrdd â nhw ym mar y myfyrwyr ambell waith i drafod gwaith cwrs a rhannu syniadau!

Rwyf wrth fy modd fy mod ar y llwybr hwn ac yn teimlo'n optimistaidd am fy mhosibiliadau yn y dyfodol."



DAVID CLARK

Originally from Pembrokeshire, David Clark now lives in Swansea and has worked in the civil service for 20 years. In 2016 however David felt ready for a change in direction and enrolled on the BA Degree Preparation Programme with DACE and studied psychology and literature on a part-time basis.

In September 2016 he progressed to the BA (Hons) Part-time Degree in Humanities, a six-year programme which offers students the opportunity to study modules on campus and/or at community venues.

David's main ambition is to gain employment within the field of psychology, but more importantly, as a family man, David is keen that his children are proud of him and his academic achievements.

As a self-confessed "people person" David has a good level of confidence and an acute keenness to undertake study at HE. As a first year student, David thoroughly embraced student life and is now a class representative.

David has recently started his second year of his Part-time Degree and aims to make closer links with the student union at Swansea University and ensure that adult community learners have a voice.

Mae David Clark yn dod o Sir Benfro yn wreiddiol ac mae bellach yn byw yn Abertawe ac yn gweithio yn y gwasanaeth sifil ers 20 mlynedd. Fodd bynnag yn 2016, teimlai David ei fod yn barod am newid a chofrestrodd ar y Rhaglen Paratoi ar gyfer Gradd BA yn AABO, gan astudio seicoleg a llenyddiaeth ar sail ran-amser.

Ym mis Medi 2016 aeth ymlaen i'r Radd BA Ran-amser (Anrhydedd) yn y Dyniaethau, rhaglen chwe blynedd sy'n rhoi cyfle i fyfyrwyr astudio modiwlau ar y campws a/neu mewn lleoliadau yn y gymuned.

Prif nod David oedd cael ei gyflogi ym maes seicoleg, ond yn bwysicach, fel dyn teulu, mae David yn awyddus i'w blant fod yn falch ohono a'i gyflawniadau academaidd.

Ac yntau'n rhywun sy'n hoff iawn o bobl, mae gan David lefel dda o hyder ac mae'n hynod awyddus i astudio ar lefel AU. Fel myfyriwr blwyddyn gyntaf, mwynhaodd David fywyd myfyrwyr yn fawr ac mae bellach yn gynrychiolydd dosbarth.

Yn ddiweddar dechreuodd David ail flwyddyn ei Radd Ran-amser ac mae'n gobeithio gwneud cysylltiadau agosach ag undeb y myfyrwyr ym Mhrifysgol Abertawe a sicrhau bod gan ddysgwyr aeddfed lais yn y gymuned.



Additional DACE Modules Timetable

The DACE modules listed below are at Level 3 and Level 4 and are delivered on campus and community venues in Swansea, Neath Port Talbot, Carmarthenshire and Rhondda Cynon Taff.

Students are required to submit written assessments for these modules in order to gain credits which are nationally recognised qualifications that can be used towards Higher Education Certificates and Diplomas.

SWANSEA UNIVERSITY, SINGLETON PARK CAMPUS, SWANSEA, SA2 8PP

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAF1027A17	Introduction to Cognitive Behavioural Therapy (CBT) (Part 2) Level 4	Monday 8/1/18	6:00pm	8:30pm	Joanna Ferguson	8
DAL170A17	The Art and Architecture of Ancient Egypt Level 4	Tuesday 9/1/18	6:30pm	8:30pm	Dr Amr Gaber	12
DAM004A17	What is Psychology? Level 3	Thursday 11/1/18	6:00pm	8:00pm	Kiera Lee	11
DAL036A17	Wales – a Sporting Nation! A History of Welsh Sport Level 3	Saturday 13/1/18	10:30am	1:30pm	Dr Daryl Leeworthy	11
DAF059A17	Word and File Management Level 3	Monday 8/1/18	1:30pm	3:30pm	Alan Rees	10
DAD1029A17	Writing Fiction Level 4	Monday 15/1/18	6:00pm	8:00pm	Giles Rees	10
DAF011A17	Spreadsheets with Excel: An Introduction Level 3	Monday 19/3/18	1:30pm	3:30pm	Alan Rees	10
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAF1026B17	Introduction to Cognitive Behavioural Therapy (CBT) (Part 1) Level 4	Monday 9/4/18	6:00pm	8:30pm	Joanna Ferguson	8
DAL171A17	The Age of the Pyramids Level 4	Tuesday 24/4/18	6:30pm	8:30pm	Dr Amr Gaber	12
DAF0121A17	Introduction to Mindfulness-based Therapy Level 3	TBC	TBC	TBC	TBC	10

**SOUTH WALES MINERS' LIBRARY, SWANSEA UNIVERSITY HENDREFOELAN CAMPUS,
GOWER ROAD, SWANSEA SA2 7NB**

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAL167B17	Further Steps in Family History Level 4	Tuesday 9/1/18	2:00pm	4:30pm	John Ashley	8
DAF1049A17	Working with Trauma Level 4	Saturday 20/1/18	10:00am	12:00pm	Feliz Celik	10
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAF165A17	Dealing with Loss & Bereavement Level 4	Tuesday 10/4/18	10:00am	12:30pm	Janet Reeves	8
DAF1048A17	Counselling Supervision for Practitioners Level 4	Tuesday 10/4/18	1:00pm	3:30pm	Janet Reeves	8
DAF001D17	Introduction to Counselling Level 3	Thursday 12/4/18	10:00am	12:30pm	Julia Cutmore	8

THE PHOENIX CENTRE, POWYS AVENUE, TOWNHILL, SWANSEA SA1 6PH

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAL167A17	Further Steps in Family History Level 4	Tuesday 9/1/18	10:00am	12:30pm	John Ashley	8
DAM014C17	Criminal Psychology Level 3	Thursday 11/1/18	10:00am	12:00pm	Ros Lajevardi	11

ONE STOP SHOP, 35 SINGLETON STREET, SWANSEA SA1 3QN

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAJ013A17	'Youniverse' Explorer Level 3	Wednesday 10/1/18	1:15pm	3:45pm	Judy Bruce	8
DAJ007A17	Why Should we be Good? An Introduction to Moral Philosophy Level 3	Thursday 11/1/18	10:00am	12:00pm	Jenni Jenkins	10
DAD102D17	An Introduction to Creative Writing Level 4	Monday 15/1/18	10:00am	12:00pm	Andrew Hubbard	10

HAZEL COURT, MAES Y GOLLEN, SKETTY, SWANSEA SA2 8BP

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAF139A17	Counselling in Context (ii) Identity and Identities Level 4	Thursday 11/1/18	10:00am	12:00pm	Chris Reed	10

EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAF1050A17	Solution Focussed Therapy Level 4	Tuesday 10/4/18	10:00am	12:00pm	Chris Reed	10
DAF137A17	Counselling in Context (i) Level 4	Thursday 12/4/18	10:00am	12:00pm	Chris Reed	10

FORGE FACH COMMUNITY RESOURCE CENTRE, HEBRON ROAD, CLYDACH, SWANSEA SA6 5EJ

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAM016G217	Child Psychology Level 3	Monday 8/1/18	1:00pm	3:00pm	Eira Thomas	11

CANOLFAN GORSEINON CENTRE, MILLERS DRIVE, GORSEINON, SWANSEA SA4 4QN

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAD181A17	Writing Short Stories and Monologues for Radio (Level 4)	Wednesday 21/2/18 (Fortnightly)	10:30am	12:30pm	Ceri Thomas	10

CANOLFAN Y BONT, 28 DULAIS ROAD, PONTARDDULAIS, SWANSEA SA4 8PA

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAF139B17	Counselling in Context (ii) Identity and Identities Level 4	Saturday 6/1/18	10:00am	12:00pm	Ann Bennett	10
DAL1022A17	Swansea: The Urban Experience Level 4	Wednesday 10/1/18	6:00pm	8:00pm	Colin James	10
DAL167D17	Further Steps in Family History Level 4	Thursday 11/1/18	9:30am	12:00pm	John Ashley	8
DAD015A17	Introducing Playwriting Level 3	Friday 12/1/18	11:00am	1:00pm	Ceri Thomas	11
EASTER	EASTER	EASTER	EASTER	EASTER	EASTER	EASTER
DAF137B17	Counselling in Context (i) Level 4	Saturday 14/4/18	10:00am	12:00pm	Ann Bennett	10

YMCA NEATH, PEN Y DRE ROAD, LLETY NEDD, NEATH SA11 3HG

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAF062E17	Digital Photography: Photographic Techniques Level 3	Monday 8/1/18	10:00am	12:00pm	Wendy McLoughlin	10

DAL167C17	Further Steps in Family History Level 4	Thursday 11/1/18	5:00pm	5:00pm	John Ashley	8
DAF038E17	Photo Editing: An Introduction Level 3	Monday 19/3/18	10:00am	12:00pm	Wendy McLoughlin	10

DOVE WORKSHOP, ROMAN ROAD, BANWEN, NEATH SA10 9LW

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAM004B17	What is Psychology? Level 3	Friday 12/1/18	10:00am	12:00pm	Eira Thomas	11
DAF059E17	Word and File Management Level 3	Wednesday 21/3/18	10:00am	12:00pm	Robert Uprichard	10

THE BLACK MOUNTAIN CENTRE, CWMGARW ROAD, BRYNAMAN, AMMANFORD SA18 1BU

CODE	MODULE NAME	START DATE	START TIME	END TIME	TUTOR	WEEKS
DAF086A17	Introduction to Managing Business Finance Level 3	Wednesday 10/1/18	6:00pm	8:00pm	Alan Rees	10
DAF038F17	Photo Editing: An Introduction Level 3	Monday 19/3/18	1.30pm	3.30pm	Wendy McLoughlin	10
DAF1012A17	Joomla The Open Source Web Design Editor Level 4	Wednesday 21/3/18	6:00pm	8:00pm	Alan Rees	10

SHORT COURSES MODULE DESCRIPTIONS

[All modules are worth 10 credits and are at Level 3]

- Child Psychology**
 This module will introduce students to some aspects of Child Psychology. It will examine early relationships and how they may affect later life. It will also look at the development of: identity and gender, moral reasoning, language and emotion. Cognitive development will also be examined.
- Criminal Psychology**
 This module will introduce the student to aspects of criminal psychology. It will examine crime, various individual and social causes of crime, and relationship between mental illness and crime. It will also look at the role of psychology in the prediction in and investigation of crime and in a courtroom.
- Digital Photography – Photographic Techniques**
 This module will show students how to take a better photograph using a digital camera, tablet or smartphone and to master photographic and printing techniques.
- Introducing Playwriting**
 This module allows students to develop their playwriting skills in a relaxed workshop setting. Characterisation, plot, dialogue and setting will be studied as well as aspects of the history of writing for the stage, radio or television. Student will plan a portfolio of their work and should be prepared to undertake readings of other students' work.
- Introduction to Counselling**
 This module aims to raise awareness and understanding of the basic concepts of Person Centred Counselling. Students will explore issues relating to society and cultural aspects of loss and bereavement and develop an overview of practical counseling skills derived from Egan's skilled helper model.

- **Introduction to Managing Business Finance**

This module aims to provide students with introductory knowledge of the environments in which organisations operate and the financial systems and decision making underpinning business management. It provides a brief insight into areas individuals in organisations need to appreciate, although they may not always be involved in.

- **Introduction to Mindfulness-based Therapy**

This module introduces students to the ethical principles which underpin mindfulness in a therapeutic relationship. Sessions will primarily be practical in nature; however they will also refer to the growing literature on mindfulness in the therapeutic encounter. Students will reflect on how mindfulness might be integrated into their own therapeutic approach.

- **Photo Editing: An Introduction**

Learn to import images from a variety of sources. Improve the image in a photo-editing programme and save in the appropriate format for online or printed use.

- **Spread Sheets with Excel: An Introduction**

This module gives practical experience of using spread sheets efficiently. Students will enter data using a range of formulae and functions, format the data for clarification, validate and select the relevant data to produce illustrative charts.

- **Wales A Sporting Nation! A History of Welsh Sport**

This module will explore the history of Welsh sport, the spectators, the places, and the players. The group will discuss how sports such as football, rugby, cycling, cricket and athletics developed, and the origins of the parks, playing fields, swimming pools and stadiums that are so common a feature of the Welsh landscape. It will also introduce methods of studying the sporting past, historical sources, and key aspects of the historical literature.

- **What is Psychology?**

This module will look at Psychology as a science of mind and behaviour, explaining psychological development in terms of psychological theories.

- **Why Should We Be Good?**

This module is an introduction to moral philosophy. When we say we must do this or that or we say that others ought to do something, where the force of this does must or ought to come from. It is duty or self-interest, compassion or altruism that motivates us to act morally. This module asks what moral values are and why we should be moral. After looking at several different moral theories we will ask whether they are applicable to some practical issues in the fields of medicine, law and science.

- **Word and File Management**

This module is for those students who want to produce accurate professional documents. It will also introduce the basics of the file management system, so that you can store your documents logically and find them again when needed.

- **'Youniverse' Explorer**

In this module we will explore what and who we are in the world of looking at such topics as origins in myths, science and experience; the building blocks of nature from quantum particles to galaxies; mind and matter, energy and spirit; concepts of identity, self and others; what is it to be human; life as growth and development; humanity and environment, initiatives for stewardship.

SHORT COURSES

MODULE DESCRIPTIONS

[All modules are worth 10 credits and are at Level 4]

- **An Introduction to Creative Writing**

This module introduces students to writing poetry and prose in a relaxed and supportive atmosphere.

- **Counselling in Context (i)**

This module explores a number of counselling theories and practice of counselling with the context of contemporary society and cultural change.

- **Counselling in Context (ii): Identity and Identities**

This is a 10-week Level 4 module which is designed to enable students who have completed an introductory course at Level 3 to expand their knowledge. Issues relating to a wide range of diversities including race, gender, social class, and sexual orientation are studied, and the impact of these on a person's identity and sense of self.

- **Counselling Supervision for Practitioners**

In the UK supervision is a professional requirement for practising psychotherapists and counsellors. It is considered to be the cornerstone of good practice. This module is intended as a starting point for practitioners interested in training as counselling supervisors, and considers how to form an effective supervisory relationship, various supervision modules, types of supervision and necessary key skills and personal qualities for the supervisor. It also considers ways to make the most of supervision and hence may also be useful for inexperienced counsellors and trainees.

- **Dealing with Loss and Bereavement**
The module explores how attachment theory (Bowlby, 1977) informs our understanding of the processes involved in grief, mourning and bereavement.
- **Further Steps in Family History**
The module will look at the methodology and research practices involved in tracing a person's family tree. A variety of sources will be used including registers, records and government statistics. Information Technology skills will be used to organise and present findings.
- **Introduction to Cognitive Behavioural Therapy Part 1**
This module gives an introduction to the history and the current theory and practice of Cognitive Behavioural Therapy (CBT). Core skills will be taught and practiced on the module.
- **Introduction to Cognitive Behavioural Therapy Part 2**
This module follows on from 'Introduction to CBT part 1' and expands on the theoretical basis from part 1. It focuses on the main techniques and skills of CBT. It considers how to apply them to help clients presenting with depression or anxiety.
- **Joomla: The Open Source Web Design Editor**
This module will get you launched in Joomla, the powerful Open Source Web Design Editor that lets you build a high quality website without you having to input all the complicated coding.
- **Solution-Focused Therapy**
SFT is an approach to psychotherapy/counselling based on helping clients to develop solutions rather than to solve problems. The therapeutic alliance between client and therapist is collaborative. This module considers how clients can be helped to explore their current resources and future hopes, using their strengths and personal qualities. An advantage of SFT is that it can be practiced as brief therapy, fitting in with the demands of today's society.
- **Swansea: The Urban Experience 1000-2000 Part 1 and Part 2**
The module will trace the development of the town of Swansea from the use of the site as a trading community by Viking traders, through its foundation as a Norman town, up to its present-day status as the second city of Wales. The module will consider the growth of the medieval town by examining the reasons for the choice of site, its form of foundation, and its trade; and it will also study the character of the medieval town through the charters granted to it by lords and monarchs. The nature of the town in later years will be considered, looking particularly at such aspects as local government, education, and politics, together with an examination of its change in charter from an area of heavy industry to its present identity as a service provider.
- **The Age of the Pyramids**
The Old Kingdom (2686-2181) was one of the golden ages of Egyptian culture, a period that determined the form and character of Egyptian society and art for centuries to come. From the Third through to the Sixth Dynasty, not only were there monumental building achievements, but the artisans who worked with an array of materials and techniques created masterpieces that even today hold the observer in awe. This period also saw the development of Egyptian literary texts from the briefest notations into autobiography and didactic literature. This module will look at the 500 years that make up Egypt's Old Kingdom.
- **The Art and Architecture of Ancient Egypt**
Like many other ancient cultures, the ancient Egyptians created what the modern world admires as art for practical purposes. One of the most impressive human achievements, and a fundamental manifestation of ancient Egyptian culture, was its architecture. During this module students will study the function and symbolism of ancient Egyptian art and architecture from the earliest times through to the end of Pharaonic history. Over this twelve week period students will discover the techniques the craftsmen used to produce their work and the reasons why these 'masterpieces' were created.
- **Working with Trauma**
Working with trauma presents complex and particularly difficult challenges for psychotherapists and counsellors. This module aims to raise awareness of the impact of trauma on individuals, some causes of trauma, the skills and qualities needed in this work, and also considers ways in which a safe environment can be provided for clients.
- **Writing Fiction**
Creation of a work on fiction proceeds from initial idea, through research, to writing and preparing for publication. You will learn about the process to the point of seeking a publishing route. Progression routes to modules addressing publishing and promotion are available.
- **Writing Short Stories and Monologues for Radio**
This lively and interactive module focuses on writing fiction for the spoken word - in particular for the imaginatively liberating medium of radio. Students will explore various narrative techniques and their relevance to single voice narration for radio. Alongside exercises and tuition from an experienced writer, students will read each other's work in a workshop environment, to assist the group in appraising effectiveness for the spoken word. By the end of the module, you will write a 15 minute script - either a short story or monologue.

HIGHER EDUCATION CERTIFICATES AND DIPLOMAS

Study a combination of HE accredited modules in Digital Media or Counselling Skills over a period of two to four years to achieve a Higher Education Certificate or Diploma. All Certificate and Diploma students are required to undertake 60 credits per year.

Eligible students are able to apply for a Tuition Fee Loan and a Course Grant to cover course fees and any additional study costs for these HE Certificate and Diploma programmes.

TYSTYSGRIFAU A DIPLOMAŨ ADDYSG UWCH

Cewch astudio cyfuniad o fodiwlau Addysg Uwch achrededig mewn Cyfryngau Digidol neu Sgiliau Cwnsela dros gyfnod o ddau i pedair blynedd i ennill Tystysgrif Addysg Uwch neu Ddiploma. Mae'n ofynnol i bob myfyriwr Tystysgrif a Diploma astudio 60 credyd y flwyddyn.

Gall myfyrwyr cymwys wneud cais am Fenthyciad Ffioedd Dysgu a Grant Cwrs i dalu ffioedd cwrs ac unrhyw gostau astudio ychwanegol ar gyfer y rhaglenni Tystysgrif a Diploma Addysg Uwch hyn.





Student Stories

Stori Myfyriwr

EMMA MORRISON

For student Emma Morrison, life hasn't always been easy-going. She often worried about stepping outside her front door due to anxiety. That, however, was over six years ago and in July 2017 Emma graduated from Swansea University with a Diploma in Psychotherapeutic Counselling.

'Before my studies, my mental health problems were so bad that I was afraid of doing anything. I decided I had to do something to change my life. One day I was in Neath library and saw brochures about DACE (Department of Adult Continuing Education) courses. I was undecided about whether to apply for the BA Honours Part-time Degree in Humanities or the Counselling Certificate and Diploma. I tried some short courses in counselling first, and I loved them.'

After successfully completing three short accredited counselling courses Emma enrolled on the two year Certificate in Counselling Programme and then enrolled on the two year Diploma. During that time Emma undertook counselling placements at Cruse in Swansea and Tŷ Elis in Porthcawl. Emma has since been invited to become a member of the ethics committee at Tŷ Elis.

During her studies, Emma also became a mother and successfully managed to bring up a young family with the support of her husband. Her son was born during the first year of studying for the certificate and her daughter was born after she completed the certificate. Undertaking Higher Education study has changed Emma's life, increased her confidence and self-esteem as well as given her direction.

'I really enjoyed the courses at DACE because of all of the support from the tutors, administration staff and the staff at the South Wales Miners' Library. The tutors on the course were fantastic because some of the things we studied were quite emotional so without the support of the tutors I don't think I'd have got through it.'

Towards the end of her studies Emma mentioned that she was dyslexic but this didn't get in the way of her studies.

'As an adult learner I felt a bit stupid at first because I didn't know how to reference or look up books but the library staff were really helpful. They were patient and spent time helping me; then my confidence grew along with my abilities. The courses at DACE were ideal because they were very flexible around my family life. It is amazing how much my confidence and self-esteem have grown. I've also made a lot of good friends and although we've all graduated, we still keep in touch.'

Emma has recently been accepted onto the Post Graduate Diploma in Cognitive Behavioural Therapy at Newport and intends to work for the NHS in the future.

'If there is anyone out there reading this who is thinking about studying, I would say that anything is possible!! I have loved studying and embraced the challenges that come with it. There is so much support available it's worth giving it a go'.

Ar gyfer y fyfyrwraig Emma Morrison, ni fu bywyd bob amser yn hawdd.

Yn aml byddai'n pryderu am fynd y tu allan i'w drws ffyrnt oherwydd gorbryder. Fodd bynnag, roedd hynny dros 6 blynedd yn ôl ac ym mis Gorffennaf 2017, graddiodd Emma o Brifysgol Abertawe gyda Diploma mewn Cwnsela Seicotherapiwfig.

'Cyn fy astudiaethau, roedd fy mhroblemau iechyd meddwl mor wael ac roeddwn i'n ofni gwneud unrhyw beth. Penderfynais i fod yn rhaid i mi wneud rhywbeth i newid fy mywyd. Un diwrnod roeddwn i yn Llyfrgell Castell-nedd pan welais i lyfyrnau am gyrсия AABO (Yr Adran Addysg Barhaus i Oedolion). Nid oeddwn i'n sicr a ddylwn wneud cais am y Radd Ran-amser yn y Dyniaethau neu'r Dystysgrif a Diploma mewn Cwnsela. Rhoddais i gynnig ar rai cyrsiau byr mewn cwnsela i ddechrau, ac roeddwn i'n dwlu arnynt.'

Ar ôl cwblhau tri chwrs cwnsela achrededig byr yn llwyddiannus, cofrestrodd Emma ar y Rhaglen Tystysgrif mewn Cwnsela sy'n ddwy flynedd o hyd ac wedyn cofrestrodd ar y Diploma dwy flynedd. Yn ystod y cyfnod hwnnw, cwblhaodd Emma leoliadau cwnsela yn Cruse yn Abertawe ac yn Nhŷ Elis ym Mhorthcawl. Ers hynny, gwahoddiwyd Emma i ddod yn aelod o'r pwyllgor moeseg yn Nhŷ Elis.

Yn ystod ei hastudiaethau, daeth Emma yn fam hefyd a llwyddodd i fagu teulu ifanc gyda chymorth ei gŵr. Ganwyd ei mab yn ystod y flwyddyn gyntaf o astudio ar gyfer y dystysgrif a ganwyd ei merch ar ôl iddi gwblhau'r dystysgrif. Mae astudiaethau Addysg Uwch wedi newid bywyd Emma, gan gynyddu ei hyder a'i hunan-barch yn ogystal â rhoi cyfeiriad iddi.

'Mwynheais i'r cyrsiau'n fawr yn AABO oherwydd yr holl gymorth gan y tiwtoriaid, y staff gweinyddol a'r staff yn Llyfrgell Glowyr De Cymru. Roedd y tiwtoriaid ar y cwrs yn ardderchog gan fod rhai o'r pethau y gwnaethom eu hastudio yn eithaf emosiynol, felly heb gefnogaeth y tiwtoriaid, ni chredaf y byddwn i wedi llwyddo i'w orffen.'

Tua diwedd ei hastudiaethau, soniodd Emma ei fod yn ddyslecsig ond nid oedd hyn yn ei rhwystro rhag gwneud ei hastudiaethau.

'Fel dysgwraig aeddfed, roeddwn i'n teimlo'n dwp i ddechrau gan nad oeddwn yn gwybod sut i gyfeirnod neu chwilio am lyfrau yn y llyfrgell ond roedd staff y llyfrgell yn gymwynasgar iawn. Roeddent yn amyneddgar ac yn fodlon treulio amser yn fy helpu i; yna tyfodd fy hyder ynghyd â'm galluedd. Roedd y cyrsiau yn AABO yn ddelfrydol gan eu bod yn hyblyg iawn o gwmpas fy mywyd teuluol. Mae'n anhygoel cymaint y mae fy hyder a'm hunan-barch wedi tyfu. Rwyf wedi gwneud llawer o ffrindiau da ac er ein bod oll wedi graddio, rydym yn dal i gadw mewn cysylltiad.'

Yn ddiweddar derbyniodd Emma le i astudio ar y Diploma Ôl-raddedig mewn Therapi Ymddygiadol Gwybyddol yng Nghasnewydd ac mae'n bwriadu gweithio i'r GIG yn y dyfodol.

'Os oes unrhyw un sy'n darllen hwn ac yn meddwl am astudio, byddwn i'n dweud bod unrhyw beth yn bosib!! Rwyf wrth fy modd gydag astudio ac wedi croesawu'r holl heriau cysylltiedig. Gan fod cymaint o gefnogaeth ar gael, mae'n werth rhoi cynnig arni!'



ENROLMENT FORM

Complete ALL sections of this form **BLOCK CAPITALS**. The information you provide will form the basis of your Student Record with Swansea University.

SECTION 1. YOUR COURSE CHOICE

Course Code: _____ Course Name: _____ Course Venue: _____ £ _____

Course Code: _____ Course Name: _____ Course Venue: _____ £ _____

SECTION 2. STUDENT DETAILS

Are you a current student or have you previously studied with DACE/Swansea University? Yes No

If you are a current student at Swansea University, please provide your home rather than term address details and your Student ID number.

Title: Mr/Mrs/Miss/Ms/Rev/Dr/Prof: _____

Student Number (if known): _____

Surname: _____

Surname at 16 (if different): _____

Forename 1: _____

Forename 2: _____

Home Address: _____

Post Code: _____

Email: _____

Mobile: _____

Telephone Day: _____

Telephone Evening: _____

Date of Birth: _____

Gender: Male Female

Do you have any unspent criminal convictions: Yes No

If Yes, you will be asked to complete a Conviction form requesting information about the nature of the conviction/caution. Criminal records will be taken into account only when the conviction is relevant.

Fluent Welsh speaker Welsh speaker not fluent Not Welsh speaker

SECTION 3. EMPLOYMENT STATUS AND FEE CATEGORY

If you are new to Higher Education or upgrading your qualifications, you may be entitled to financial assistance - see page 7. Contact us for details.

Concessionary Fee. I am:

Working less than 16 hours per week
(includes self-employed)

Retired

Unwaged or unemployed

Full Fee. I am:

I am Working 16 hours per week or more
(includes self-employed)

Repeating a module

SECTION 4. ADDITIONAL SUPPORT NEEDS

No disability

Information refused

Blind or serious visual impairment

Deaf or serious hearing impairment

Physical impairment or mobility issues

Other disability not mentioned

Mental Health condition

Longstanding illness or condition

Two or more impairments and/or disabling medical conditions

Social/Communication impairment

A specific learning disability e.g. dyslexia

Are you in receipt of Disabled Students Allowance: Yes No

If you require additional support, please complete the form on page 41.

SECTION 5. PREVIOUS QUALIFICATIONSHighest Qualification to date: *Please specify:* _____ No formal qualifications

If you have a Higher Education qualification:

Where did you study: _____ Year of Graduation: _____

SECTION 6. ETHNICITY

- White White – Irish White – English, Welsh, Scottish, Northern Irish, British White – Scottish
 White – Irish Traveller White – Gypsy or Traveller Other White background
 Black or Black British – Caribbean Black or Black British – African Other Black Background
 Asian or Asian British – Bangladeshi Asian or Asian British – Indian
 Asian or Asian British – Pakistani Chinese Other Asian background
 Mixed – White and Black Caribbean Mixed – White and Black African Mixed – White and Asian
 Other Mixed Background Arab Other Ethnic background Not known
 Information Refused

SECTION 7. RESIDENCY AND NATIONALITY

Country of permanent residence: _____ Nationality on your passport: _____

Do you have UK Residency Status? Yes No National Identity (*UK Nationals only*):

- British English Irish Welsh Scottish Other

**If you are non-European or non-European Economic Area (EEA) national, remember to include your passport, visa and residency permit with this application*

SECTION 8. MARKETING INFORMATION

How did you hear about the course?

- Website Brochure Flyer/poster Advert Venue/Centre Social Media Other

SECTION 9. PAYMENT

Indicate your preferred method of payment.

- Debit/Credit card** - Credit card payments have a non-refundable 1.5% handling charge
 Cheque - enclose your cheque made payable to Swansea University
 In Person - call in to DACE between 10am-4pm. Please do not send cash through the post.

SECTION 10. DECLARATION

- I confirm that I am over 18 at the start of the course and accept the terms and conditions of enrolment with Swansea University and that the information on this form is correct.

Signed: _____ Date: _____

Enrolments are subject to the terms and conditions of Swansea University.

Please return this form to Claire Bannister, The Department of Adult Continuing Education, Keir Hardie Building, Swansea University, Singleton Park, Swansea, SA2 8PP. Tel 01792 602211, email adult.education@swansea.ac.uk

FFURFLEN GOFRESTRU

Cwblhewch BOB adran o'r ffurflen hon mewn LLYTHRENNAU BRAS. Bydd yr wybodaeth a ddarparwch yn sail eich Cofnod Myfyriwr gyda Phrifysgol Abertawe.

ADRAN 1. EICH DEWIS CWRS

Côd y Cwrs: _____ Enw'r Cwrs: _____ £ _____

Côd y Cwrs: _____ Enw'r Cwrs: _____ £ _____

ADRAN 2. MANYLION Y MYFYRIWR

A ydych yn fyfyrwr presennol neu wedi astudio o'r blaen gydag Adran Addysg Barhaus Oedolion/Prifysgol Abertawe? Ydw Nac ydw

Os ydych yn fyfyrwr presennol ym Mhrifysgol Abertawe, rhowch eich cyfeiriad cartref yn hytrach na'ch cyfeiriad yn ystod y tymor, a'ch Rhif Myfyriwr.

Teitl: Mr/Mrs/Miss/Ms/Y Parch/Dr/Yr Athro _____

Rhif Myfyriwr (os ydych yn ei wybod): _____

Cyfenw: _____

Cyfenw'n 16 oed (os yw'n wahanol): _____

Enw Blaen 1: _____

Enw Blaen 2: _____

Cyfeiriad Cartref: _____

_____ Côd Post: _____

E-bost: _____

Ffôn symudol: _____

Rhif ffôn yn ystod y dydd: _____

Rhif ffôn gyda'r hwyr: _____

Dyddiad Geni: _____

Rhyw: Gwryw Benyw

Oes gennych unrhyw gollfarn droseddol heb ddarfod: Oes Nac oes

Os oes, gofynnir i chi gwblhau ffurflen gollfarn sy'n gofyn am wybodaeth ynghylch natur y gollfarn/rhybuddiad. Ni chaiff cofnodion troseddol eu hystyried oni fydd y gollfarn yn berthnasol.

Siaradwr Cymraeg rhugl Siarad Cymraeg, ond ddim yn rhugl Ddim yn siarad Cymraeg

ADRAN 3. STATWS CYFLOGAETH A CHATEGORI FFI OEDD

Os ydych yn newydd i Addysg Uwch neu'n gwella'ch cymwysterau, mae'n bosibl y byddwch yn gymwys i dderbyn cymorth ariannol - gweler tudalen 7. Cysylltwch â ni am fanylion.

Ffi Gonsesiwn. Rwyf:

Yn gweithio lai nag 16 yr wythnos (yn cynnwys hunangyflogaeth)

Wedi ymddeol

Yn ddi-waith neu'n ddigyflog

Ffi Lawn. Rwyf:

Yn gweithio 16 awr yr wythnos neu fwy (gan gynnwys hunangyflogaeth)

Yn ail-wneud modiwl

ADRAN 4. ANGHENION CYMORTH YCHWANEGOL

Dim anabled

Cyflwr iechyd meddwl

Salwch neu gyflwr hirdymor

Dau neu fwy o namau a/neu gyflyrau meddygol anablu

Nam Cymdeithasol/Cyfathrebu

Anabledd dysgu penodol e.e. dyslecsia

Gwrthod rhoi gwybodaeth

Dall neu nam difrifol ar y golwg

Byddar neu nam difrifol ar y clyw

Nam corfforol neu broblemau symudedd

Anabledd arall heb ei grybwyll

Ydych chi'n derbyn Lwfans Myfyrwyr Anabl: Ydw Nac Ydw

Os oes angen cymorth ychwanegol arnoch, cwblhewch y ffurflen ar dudalen 43.

ADRAN 5. CYMWYSTERAU BLAENOROL

Eich cymhwyster uchaf hyd yma: *rhowch fanylion* _____

Dim cymwysterau ffurfiol

Os oes gennych gymhwyster Addysg Uwch:

Ble buoch yn astudio: _____ Blwyddyn Graddio: _____

ADRAN 6. ETHNIGRWYDD

- Gwyn Asiaidd neu Asiaidd Prydeinig - Indiaidd Asiaidd neu Asiaidd Prydeinig – Pacistanaid
 Gwyn – Gwyddelig Tsieinaidd Gwyn – Saesneg, Cymreig, Albanaidd, Gogledd Iwerddon, Prydeinig
 Cefndir Asiaidd Arall Cymysg – Gwyn a Du Caribiaidd Gwyn – Albanaidd
 Cymysg – Gwyn a Du Affricanaidd Gwyn – Teithiwr Gwyddelig Cymysg Gwyn ac Asiaidd
 Gwyn – Sipsi neu Deithiwr Cefndir Cymysg Arall Cefndir Gwyn Arall Arabaidd
 Du neu Ddu Prydeinig - Caribiaidd Du neu Ddu Prydeinig – Affricanaidd Cefndir Du Arall
 Asiaidd neu Asiaidd Prydeinig – Bangladeshaid Cefndir Ethnig Arall Ddim yn Hysbys
 Gwrthod Rhoi Gwybodaeth

ADRAN 7. STATWS PRESWYL A CHENEDLIGRWYDD

Gwlad breswyl barhaol: _____ Cenedligrwydd ar eich pasbort: _____

Oes gennych statws preswlydd y DU? Oes Nac Oes

Hunaniaeth Genedlaethol: (Gwladolion y DU yn unig):

Prydeinig Saesneg Gwyddelig Cymreig Albanaidd Arall

*Os nad ydych yn ddinesydd yr Ardal Economaidd Ewropeaidd, cysylltwch â ni.

ADRAN 8. GWYBODAETH FARCHNATA

Sut clywsoch chi am y cwrs?

Gwefan Llyfryn Taflen/poster Hysbyseb Lleoliad/Canolfan Cyfryngau Cymdeithasol Arall

ADRAN 9. TALU

Nodwch sut hoffech dalu.

Cerdyn Debyd/Credyd - bydd AABO yn ffonio i gymryd eich taliad. Ychwanegir tâl gweinyddol o 1.5% at daliadau drwy gerdyn credyd. Ni chaiff hwn ei ad-dalu.

Siec - amgaewch siec yn daladwy i "Prifysgol Abertawe".

Yn bersonol - dewch i AABO rhwng 10am a 4pm. Peidiwch ag anfon arian parod drwy'r post.

ADRAN 10. DATGANIAD

Cadarnhaf fy mod yn derbyn amodau a thelerau cofrestru Prifysgol Abertawe a bod yr wybodaeth ar y ffurflen hon yn gywir.

Llofnod: _____ Dyddiad: _____

Mae pob cofrestrriad yn amodol ar amodau a thelerau Prifysgol Abertawe.

Dychwelwch y ffurflen hon i'r Claire Bannister, Adran Addysg Barhaus Oedolion, Adeilad Keir Hardie, Prifysgol Abertawe, Parc Singleton, Abertawe SA2 8PP. Ffôn 01792 602211, e-bost adult.education@abertawe.ac.uk



DACE Community Based Public Lectures

The 9th series of lectures organised by The Department of Adult Continuing Education, (DACE), Swansea University.

Wednesday 13th December 2017, 3.30pm – 5.15pm

Peter Richards

Marilyn Monroe

Marilyn Monroe was one of the most legendary of screen goddesses. From humble beginnings she became one of the most famous women in the world. This illustrated talk looks behind the public face of an insecure woman who was constantly battling her demons.

Venue: The Discovery Room, Swansea Central Library, Civic Centre, Oystermouth Road, Swansea, SA1 3SN

Thursday 25th January 2018, 3.45pm – 5.30pm

Dr Rebecca Clifford

Family Reunification after the Holocaust

During the Holocaust, parents and children were often separated from each other for years. Where surviving parents and children found each other again after the war, we assume that such cases of family reunification must have marked 'happy endings', yet the archival record tells otherwise.

Venue: The Discovery Room, Swansea Central Library, Civic Centre, Oystermouth Road, Swansea, SA1 3SN

Saturday 17th February 2018, 2pm – 3pm

Professor Louise Miskell

The Swansea Copper Industry in a Changing Global Marketplace, c.1820-1860



The lecture will examine the transformation in global copper ore production and transportation which took place in the first half of the nineteenth century and how this affected the major copper smelting firms in Swansea.

Venue: The Discovery Room, Swansea Central Library, Civic Centre, Oystermouth Road, Swansea, SA1 3SN

Thursday 15th March 2018, 3.45pm – 5.30pm

Dr Don Williams

The Physicians of Myddfai

This celebrated Welsh medical tradition started in the 13th century as court physicians to the Welsh princes. Later medical skills were handed down in families in Myddfai, a remote village in Carmarthenshire, and it is remarkable that it has flourished into the 21st century.

Venue: The Discovery Room, Swansea Central Library, Civic Centre, Oystermouth Road, Swansea, SA1 3SN

Thursday 12th April 2018, 3.45pm – 5.30pm

Dr Ruth Horry

Getting the Bad Guy: The Psychology of Eyewitness Identification

Imagine that after witnessing a crime, the police ask you to look at a line-up. Could you identify the perpetrator? This talk explores the psychology of eyewitness identification, and why we so often get it wrong.

Venue: The Discovery Room, Swansea Central Library, Civic Centre, Oystermouth Road, Swansea, SA1 3SN

Wednesday 9th May 2018, 3.30pm – 5.15pm

Dr Regina Poertner

The Perils of Liberty: Wartime Legislation and the U.S. Constitution, 1917-1919

This talk investigates the legal fall-out from war-time paranoia and 'red scare' in the United States in the First World War and its immediate aftermath. The resulting legislation dealt with crimes as diverse and potentially elusive as obstruction of recruitment, active or passive civil and military disobedience, espionage, sedition, and trading with the enemy.

Venue: The Discovery Room, Swansea Central Library, Civic Centre, Oystermouth Road, Swansea, SA1 3SN



Darlithoedd Cyhoeddus AABO yn y Gymuned

Yr 9fed gyfres o ddarlithoedd a drefnir gan Adran Addysg Barhaus Oedolion (AABO) Prifysgol Abertawe.

Dydd Mercher 13 Rhagfyr 2017, 3.30pm tan 5.15pm

Peter Richards

Marilyn Monroe

Roedd Marilyn Monroe yn un o dduwiesau mwyaf eiconig y sgrin. O gychwyn bywyd gwerinol daeth yn un o'r menywod mwyaf enwog yn y byd. Mae'r ddarlith â lluniau hon yn edrych y tu ôl i wyneb cyhoeddus menyw fregus a oedd byth a beunydd yn brwydro yn erbyn ei demoniaid.

Leoliad: Yr Ystafell Ddarganfod, Llyfrgell Ganolog Abertawe, y Ganolfan Ddinesig, Heol Ystumllwynarth, Abertawe SA1 3SN

Dydd Iau 25 Ionawr 2018, 3.45pm tan 5.30pm

Dr Rebecca Clifford

Family Reunification after the Holocaust

Yn ystod yr Holocost yn aml cafodd rhieni a phlant eu gwahanu o'i gilydd am flynyddoedd. Yn achosion lle y cafodd rhieni a phlant hyd i'w gilydd unwaith eto ar ôl y rhyfel cymerir yn ganiataol y byddai'n rhaid bod achosion o ailuno'r teulu wedi bod yn 'ddiwedd glo hapus' ond mae'r cofnodion archifol yn nodi i'r gwrthwyneb.

Leoliad: Yr Ystafell Ddarganfod, Llyfrgell Ganolog Abertawe, y Ganolfan Ddinesig, Heol Ystumllwynarth, Abertawe SA1 3SN

Dydd Sadwrn 17 Chwefror 2018, 2.00pm tan 3.00pm

Yr Athro Louise Miskell

The Swansea Copper Industry in a Changing Global Marketplace, c.1820-1860



Bydd y ddarlith yn archwilio'r gweddnewid ym maes cynhyrchu mwyn copr a'i gludo ar draws y byd a ddigwyddodd yn ystod hanner cyntaf y bedwaredd ganrif ar bymtheg a sut cafodd hyn effaith ar y cwmnïau mawr yn Abertawe a oedd yn smeltio copr.

Leoliad: Yr Ystafell Ddarganfod, Llyfrgell Ganolog Abertawe, y Ganolfan Ddinesig, Heol Ystumllwynarth, Abertawe SA1 3SN

Dydd Iau 15 Mawrth 2018, 3.45pm tan 5.30pm

Dr Don Williams

The Physicians of Myddfai

Cychwynnodd y traddodiad meddygol Cymreig yn y 13eg Ganrif fel meddygon llys i dywysogion Cymru. Yn hwyrach, trosglwyddwyd sgiliau meddygol rhwng cenedlaethau teuluoedd ym Myddfai sef pentref pellgyrhaeddol yn Sir Gaerfyrddin, ac mae'n argyhoeddedig ei bod wedi ffynnu hyd at yr 21ain Ganrif.

Leoliad: Yr Ystafell Ddarganfod, Llyfrgell Ganolog Abertawe, y Ganolfan Ddinesig, Heol Ystumllwynarth, Abertawe SA1 3SN

Dydd Iau 12 Ebrill 2018, 3.45pm tan 5.30pm

Dr Ruth Horry

Getting the Bad Guy: The Psychology of Eyewitness Identification

Dychmygwch fod yr heddlu yn gofyn i chi edrych ar gyfres o bobl ar ôl i chi fod yn dyst i drosedd. A fyddai modd i chi adnabod y troseddwr? Mae'r ddarlith hon yn archwilio seicoleg y broses o dystion yn adnabod troseddwr a pham ei bod yn aml yn anghywir.

Leoliad: Yr Ystafell Ddarganfod, Llyfrgell Ganolog Abertawe, y Ganolfan Ddinesig, Heol Ystumllwynarth, Abertawe SA1 3SN

Dydd Mercher 9 Mai 2018, 3.30pm tan 5.15pm

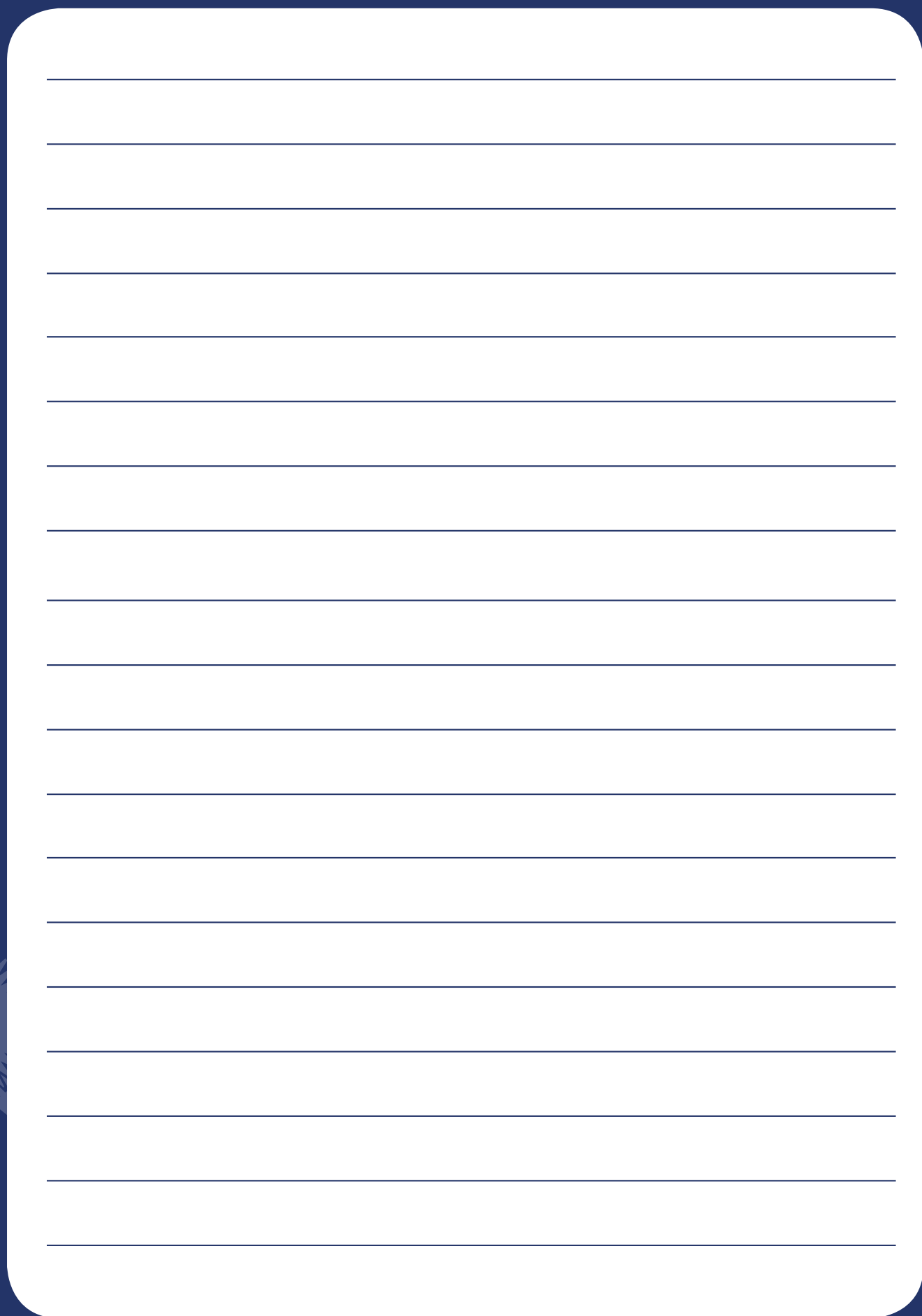
Dr Regina Poertner

The Perils of Liberty: Wartime Legislation and the U.S. Constitution, 1917-1919

Mae'r ddarlith hon yn archwilio canlyniadau cyfreithiol paranoia a 'red scare' yn Unol Daleithiau America yn ystod y Rhyfel Byd Cyntaf a'r cyfnod syth ar ôl hynny. Aeth y ddeddfwriaeth a arweiniwyd gan hyn i'r afael â throseddau mor amrywiol ac annaliadwy posib â rhwystro recriwtio, anufudd-dod sifil a milwrol gweithredol neu oddefol, ysbïwriaeth, annog gwrthryfel a masnachu gyda'r gelyn.

Leoliad: Yr Ystafell Ddarganfod, Llyfrgell Ganolog Abertawe, y Ganolfan Ddinesig, Heol Ystumllwynarth, Abertawe SA1 3SN

Notes | Nodiadau



A large white rounded rectangle with a thin dark border, containing 20 horizontal lines for writing notes. The lines are evenly spaced and extend across the width of the rectangle. The background of the page is a dark blue color with faint, stylized icons of a sun, a ribbon, and a hand holding a pencil at the bottom.

Notes | Nodiadau

A large white rounded rectangle containing 20 horizontal blue lines for writing notes.

Y RHAGLEN PARATOI AR GYFER GRADD BA

CYRSIAU RHAN AMSER YN CYCHWYN
YM MIS IONAWR AC EBRILL 2018



Amserlenni hyblyg ar gyfer oedolion

Cyrsiau yn ystod y dydd, gyda'r
nos ac ar y penwythnos ar gael

Cymorth ariannol ar gael
i fyfyrwyr cymwys

Cymorth astudio
sylweddol ar gael

Nid oes angen unrhyw
gymwysterau ffurfiol



Cyrsiau ar gael ar y campws yn Abertawe a thrwy
gymunedau yn Abertawe, Castell-nedd a Phort Talbot

